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ABSTRACT

This bibliography of 171 tests includes measures of the ability to maintain a satisfactory relationship with others or to acquire fundamental social skills. Tests for a variety of populations are represented including those for mentally retarded, disadvantaged, and emotionally disturbed individuals. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

SOCIAL SKILLS

GRADE 4 AND ABOVE

ED 369 836

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

MEASURES OF SOCIAL SKILLS AND COMPETENCY, GRADE 4 AND ABOVE
AUGUST 1990

SUPERSEDES MARCH, 1988 EDITION

INTRODUCTION

Scope of Bibliography

Included on this list are measures of the ability to maintain a satisfactory relationship with others or acquire fundamental social skills. Tests for a variety of populations are represented including those for mentally retarded, disadvantaged and emotionally disturbed individuals.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016329 ETS 8911.
TI TITLE: Personal Experience Inventory.
AU AUTHOR: Winters-Ken-C; Henly-George-A.
YR YEAR: 89.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
TIME: 55.
ITEMS: 300.
AB ABSTRACT: The PEI was designed for use in the clinic as a standardized self-report inventory to assist in the identification, referral, and treatment of problems associated with teenage alcohol and drug abuse. Part I, the Chemical Involvement Severity Section, covers personal involvement, drug effects, social benefits, personal consequences, polydrug use, social-recreational use, psychological benefits, use across situations, drug preoccupation, loss of control. Part II covers other personal factors: self-image, psychological disturbance, social isolation, anger, rejecting convention, deviant behavior, goals, isolation, drug use environment, family pathology, family estrangement. Includes validity scales. The PEI has a grade 6 reading level.

AN ACCESSION NUMBER: TC016326 ETS 8911.
TI TITLE: Teacher-Child Rating Scale.
AU AUTHOR: Hightower-A-Dirk.
YR YEAR: 88.
AV AVAILABILITY: Primary Mental Health Project; 575 Mount Hope Avenue, Rochester, NY 14620.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 5.
ITEMS: 38.
AB ABSTRACT: This teacher rating of the elementary school child consists of 18 behaviorally oriented items describing school problems and 20 others assessing a child's strengths. Part I is rated on a five-point scale from "not a problem" to "very serious problem." Three subscales assess acting-out behaviors, shy anxious behaviors, and difficulties in skills related to learning. Part II subscales cover frustration tolerance, assertive social skills, task orientation and peer social skills. Items are also rated on a five-point scale as to how well each describes the child. Handscored. Norms are available for elementary students in upstate New York.

AN ACCESSION NUMBER: TC016295 ETS 8908.
TI TITLE: Pupil Evaluation Inventory.
AU AUTHOR: Pekarik-Eugene-G; And Others.
YR YEAR: 76.

AV AVAILABILITY: Journal of Abnormal Child Psychology; v4 n1 p83-97; 1976.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 30.
ITEMS: 35.
AB ABSTRACT: This scale was designed to assess peer ratings of the behavior of male and female children in the classroom environment. Three factors were identified by analysis: aggression, withdrawal, likeability. Display of items arranged against children's names in a matrix form allows every child to be selected for each item. Five components of behavior are described by the items: aggressive disruptiveness; immature, nonaggressive disruptiveness; social isolation; oversensitive, unhappy; popularity and likeability. Sample for data collection was white, suburban, and lower-to-upper-middle-class. Information on validity, reliability and norms is provided.

AN ACCESSION NUMBER: TC016278 ETS 8908.
TI TITLE: ADD-H Comprehensive Teacher's Rating Scale.
DT SUBTESTS: Attention; Hyperactivity; Social Skills; Oppositional.
AU AUTHOR: Ullmann-Rina-K; And Others.
YR YEAR: 88.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Intended to diagnose and monitor behavior of children who manifest a deficit in attention in the classroom or who are unusually active or restless. Available both as a paper-and-pencil test or in a microcomputer edition for use with an IBM-PC or compatible. Use of the rating scale may be requested by a physician before prescribing medication or may be initiated by school personnel as part of a screening program. Also useful in screening learning disabled children from children with attention deficit disorder with hyperactivity.

AN ACCESSION NUMBER: TC016238 ETS 8908.
TI TITLE: Hearing Handicap Inventory For The Elderly.
DT SUBTESTS: Emotional; Social/Situational.
AU AUTHOR: Ventry-Ira-M; Weinstein-Barbara-E.
YR YEAR: 82.
AV AVAILABILITY: Ear and Hearing; v3 n3 p128-34; 1982.
TG TARGET AUDIENCE: Older Adults.
AB ABSTRACT: A self-evaluation tool used to assess the effects of hearing impairment on elderly people. Consists of a 13-item subscale on emotional effects of hearing impairment and a 12-item subscale on the social and situational effects of hearing impairment.

Information on comparison between individuals' audiometric data and scores on the scale, and the reliability of the scale is included. May be used to determine the specific emotional or situational difficulties experienced, so that rehabilitation can be directed to resolving them. May also be used to determine if therapeutic intervention produces a change in any self-perceived problems. May be administered to individuals' families to assess their perception of the effects of the hearing impairments on their relatives.

AN ACCESSION NUMBER: TC015842 ETS 8908.
TI TITLE: Post-Traumatic Stress Disorder Scale, Revised.
AU AUTHOR: Robins-Lee-N; And Others.
YR YEAR: 88.
AV AVAILABILITY: Lee N. Robins; Washington University School of Medicine, Department of Psychiatry, 4940 Audubon Avenue, St. Louis, MO 63110.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 29.
AB ABSTRACT: Designed to assess post-traumatic stress. Items come from the NIMH Diagnostic Interview Schedule III-R.

AN ACCESSION NUMBER: TC015752 ETS 8901.
TI TITLE: Friendship Intensity Questionnaire.
DT SUBTESTS: Friendship Value Inventory; General Value Inventory; Friendship Questionnaire.
AU AUTHOR: Marsden-Edith-N.
YR YEAR: 66.
AV AVAILABILITY: Connecticut College Psychology Journal; v3 p3-13; Spr 1966.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 41.
AB ABSTRACT: Uses three scales, Friendship Value Inventory, General Value Inventory, and Friendship Questionnaire to determine if people become friends on the basis of similar values. Written for college women living in dormitories. Both the Friendship Value Inventory and the General Value Inventory ask subjects to rank fifteen items according to what is most valued in a friend, and one's own interests and values, respectively. The Friendship Scale is completed by the subject, who rates every other person in the dormitory. From it, each pair is labeled as having high, low, or medium friendship. Correlation tests are then performed on each pair of scales to determine if similar roles play a significant role in friendship.

AN ACCESSION NUMBER: TC015729 ETS 8807.
TI TITLE: Junior Self Monitoring Scale.
AU AUTHOR: Graziano-William; And Others.
YR YEAR: 87.
AV AVAILABILITY: Developmental Psychology; v23 n4; p571-76; 1987.
TG TARGET AUDIENCE: AGE 10-12.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: A measure of the extent to which individuals monitor, through self-observation and self-control, their expressive behavior and self-presentation. The high-self monitoring individual is concerned about situational appropriateness and interpersonal appropriateness of social behavior and sensitive to the self-presentation of others in social situations. Low self-monitoring individuals behave according to their moods and attitudes. Respondent answers yes or no to 24 statements.

AN ACCESSION NUMBER: TC015713 ETS 8901.
TI TITLE: Psychological Maturity Instrument.
AU AUTHOR: Blank-Warren; And Others.
YR YEAR: 88.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 11.
AB ABSTRACT: Consists of 11 equally weighted items designed to measure three dimensions of psychological maturity: independence, ability and willingess to take responsibility, and motivation to achieve. Is useful in at least three types of situations: if managers would like more insight into more appropriate behavioral styles to use with their employees; if personnel departments or managers of new employees want to determine what formal socialization efforts are necessary; when evaluating employee performance. There are two forms: a multiple-rater form and a self-rating form. This instrument is contained in The 1988 Annual: Developing Human Resources, published by University Associates.

AN ACCESSION NUMBER: TC015706 ETS 8807.
TI TITLE: Exchange-Orientation Scale for Friends.
AU AUTHOR: Murstein-Bernard-I; Azar-James-A.
YR YEAR: 86.
AV AVAILABILITY: Small Group Behavior; v17 n1 p3-17; Feb 1986.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: Measures the exchange-orientation of roommates. The hypothesis is that the less each individual worries about what they should be getting in return for good turns done for his or her

roommate, the better the roommates will get along. The scale measures the individuals' attitudes toward interpersonal exchange. Each member of the roommate pair completes the scale along with rating their roommate on a dimension of compatibility, which ranges from one to seven. The scale was found to be valid in making predictions as to the roommates' compatibility according to the attitude on exchange for each member of the pair. The scale also showed that exchange-orientation and anxiety were correlated for women subjects, but not for men.

AN ACCESSION NUMBER: TC015686 ETS 8807.
TI TITLE: Walker-McConnell Scale of Social Competence and School Adjustment.
DT SUBTESTS: Teacher Preferred Social Behavior; Peer Preferred Social Behavior; School Adjustment Behavior.
AU AUTHOR: Walker-Hill-M; McConnell-Scott-R.
YR YEAR: 88.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: Developed primarily for use in screening and identification of social skills deficits in elementary school students. Can be used as a single instrument or in combination with other social competence assessment methods, including teacher rankings, interviews, sociometric methods, direct observation in school settings, or parent ratings. Designed to sample two primary adjustment domains: adaptive behavior and interpersonal social competence. Scale can serve as source of information when students are being evaluated or referred for specialized services and/or placement. Items are written in a form appropriate for inclusion as objectives on Individualized Education Programs (IEPs) developed for handicapped students. Information derived is also useful in mainstreaming and social integration of handicapped students.

AN ACCESSION NUMBER: TC015685 ETS 8807.
TI TITLE: Index of Personality Characteristics: A Measure of Affect in School-Aged Children.
DT SUBTESTS: Academic; Nonacademic; Perception of Self; Perception of Others; Acting In; Acting Out; Internal Locus of Control; External Locus of Control.
AU AUTHOR: Brown-Linda; Coleman-Margaret-C.
YR YEAR: 88.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 8-17.
NT NOTES:
TIME: 45; approx.
ITEMS: 75.

AB ABSTRACT: Norm-referenced, self report inventory designed to elicit students' perceptions of their own behavior and feelings. The items and eight subscales measure affect across four dimensions: ecological, social perception, behavioral, and locus of control. The ecological dimension describes the environment or setting in which a behavior or feeling occurs. The social perception dimension describes students' perceptions of themselves as individuals and as part of an interpersonal interaction. The behavioral dimension describes behavioral manifestations of disordered personality development. The locus of control dimension describes the extent to which students accept responsibiltiy for their own behavior and its consequences. Instrument can be used to help identify students who may be emotionally disturbed, have behavior problems, or who are experiencing personal and social adjustment problems; to verify referrals; to document degree of deviance as perceived by students themselves; to formulate hypotheses to guide further evaluation; to help plan intervention programs; to use in research projects.

AN ACCESSION NUMBER: TC015652 ETS 8901.
TI TITLE: Social Competence Nomination Form.
AU AUTHOR: Ford-Martin-E.
YR YEAR: 82.
AV AVAILABILITY: Developmental Psychology; v18 n3 p323-40; 1982.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 6.
AB ABSTRACT: A measure of social competence that describes six social situations. The respondent is asked to nominate a peer who would function best in each situation. Also used to elicit judgments from teachers and subjects about themselves.

AN ACCESSION NUMBER: TC015648 ETS 8807.
TI TITLE: Post-Traumatic Stress Disorder Scale.
AU AUTHOR: Keane-Terence; And Others.
YR YEAR: 84.
AV AVAILABILITY: Charles G. Watson; Research Service, Veterans Administration Medical Center, St. Cloud, MN 56301.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 49.
AB ABSTRACT: Designed for use with combat veterans to assess post-traumatic stress. Items come from the Minnesota Multiphasic Personality Inventory, Form R (TC 001190). Was found to be valid for discerning veterans who suffered from post-traumatic stress. It is also valid in discriminating veterans who have psychological problems other than post-traumatic stress.

AN ACCESSION NUMBER: TC015593 ETS 8807.
TI TITLE: California Psychological Inventory, Revised Edition.
DT SUBTESTS: Dominance; Capacity for Status; Sociability; Social Presence; Self Acceptance; Independence; Empathy; Responsibility; Socialization; Self Control; Good Impression; Communality; Sense of Well Being; Tolerance; Achievement vs Conformance; Achievement vs Independence; Intellectual Efficiency; Psychological-Mindedness; Flexibility; Femininity-Masculinity.
AU AUTHOR: Gough-Harrison-G.
YR YEAR: 87.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 14-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 462.
AB ABSTRACT: Multipurpose questionnaire designed to assess normal personality characteristics important in everyday life that individuals make use of to understand, classify, and predict their own behaviors and that of others. In this revision, two new scales, empathy and independence, have been added; semantic changes were made in 29 items; and 18 items were eliminated. The inventory is applicable for use in a variety of settings, including business and industry, schools and colleges, clinics and counseling agencies, and for cross cultural and other research. Examples of applications include advising employees about their vocational plans; identifying students who are social leaders, predicting success in various occupations; understanding maladjustments and evaluating specific problems such as marital discord; predicting a range of behaviors, such as leadership, creativity, Type A behaviors, and persistence in school.

AN ACCESSION NUMBER: TC015585 ETS 8904.
TI TITLE: Key Educational Vocational Assessment System.
DT SUBTESTS: Key Audiometer; Ciba-Geigy Chart; Key Tabletop Lab Learning Code Component; Visual Memory; Key Fine Motor Skills Test; Key Tabletop Lab/Reaction Time Component; Key-What's Next?; Key Tabletop Lab Dynamometer; Key Form S-3; Key Arithmetic; Wide Range Achievement Test Reading Scale; Key Vocational Interest Inventory; Self Directed Search; Key Social Competence Rating; How Supervise; Sentence Completion and Graphic Projectives.
AU AUTHOR: Krass-Alvin.
AV AVAILABILITY: Key Education; 673 Broad Street, Shrewsbury, NJ 07701.
TG TARGET AUDIENCE: AGE 14-17, Adults.
NT NOTES:
TIME: 150; approx.
AB ABSTRACT: This performance measure uses paper and pencil tests and apparatus to examine basic perceptual skills as they relate to occupational and training requirements in handicapped and nonhandicapped youth, nonhandicapped adults and dislocated workers.

The system contains cognitive, perceptual, dexterity and attitude tests and measures for use in vocational evaluation. Covers hearing ability, auditory localization and memory, visual and color acuity, manual dexterity, reaction time, abstract reasoning, non-verbal learning, response to stress, persistence, literacy skills, arithmetic, reading, interest, social competency, supervisory potential, and personality attributes.

AN ACCESSION NUMBER: TC015546 ETS 8807.
TI TITLE: Emotional Behavioral Screening Program: Behavior Screening Report.
DT SUBTESTS: Impulsivity-Frustration; Anxiety; Depression-Withdrawal; Socialization; Self Concept; Aggression; Reality Disorientation.
AU AUTHOR: Dial-Jack; And Others.
YR YEAR: 87.
AV AVAILABILITY: McCarron-Dial Systems; P.O. Box 45628; Dallas, TX 75245.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 8.
ITEMS: 35.
AB ABSTRACT: Though it is for use by diagnosticians and other professionals, this checklist is completed by parents and teachers who are in regular contact with the child. The checklist is scored via computer, analysed, and a report is generated that lists possible diagnostic categories and makes specific recommendations for educational management. The software is available for Apple, Macintosh and IBM and compatibles.

AN ACCESSION NUMBER: TC015535 ETS 8904.
TI TITLE: Personal Assessment of Intimacy in Relationships.
DT SUBTESTS: Emotional; Social; Sexual; Intellectual; Recreational; Conventional; Real Score; Expected Score (Ideal Score).
AU AUTHOR: Olson-David-H; Schaefer-Mark-T.
YR YEAR: 81.
AV AVAILABILITY: David H. Olson; University of Minnesota, Family Social Science, 290 McNeal Hall, St. Paul, MN 55108.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 25.
ITEMS: 36.
AB ABSTRACT: Designed to measure emotional, social, sexual, intellectual, and recreational intimacy. Intimacy is defined, for the purposes of this instrument, as "the experience of sharing and being close." Scores can be compared to an "ideal" score which is the degree of intimacy most desired. A measure of conventionality provides information on the tendency to make a socially desirable response. Can be used to describe a variety of relationships from friendship to marriage. Developed for early diagnosis of couple's

problem areas and strengths, to provide feedback in workshops, as an educational tool in the classroom. Said to be reliable and valid. Norms are available for a nonclinical sample of 192 married couples. See Journal of Marital and Family Therapy; v7 n1 p47-60, 1981.

AN ACCESSION NUMBER: TC015423 ETS 8802.
TI TITLE: Children's Self Efficacy for Peer Interaction Scale.
AU AUTHOR: Wheeler-Valerie-A; Ladd-Gary-W.
YR YEAR: 82.
AV AVAILABILITY: Developmental Psychology; v18 n6; p795-805; Nov 1982.
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Designed to measure children's perceptions of their own ability to use prosocial, verbal skills to persuade others in situations involving other children. Items depict six categories of children's persuasive behavior: explanations, imperatives, rules, requests, negotiation, verbal aggression. Items form two major clusters: those involving conflict and those not involving conflict. Each item consists of a statement describing a social situation followed by an incomplete statement requiring the child to say whether the verbal persuasive skill required in the situation would be easy or hard to do. Data on reliability, validity and norms for two middle-class samples from New York State and Indiana are provided.

AN ACCESSION NUMBER: TC015362 ETS 8802.
TI TITLE: Interpersonal Style Inventory.
DT SUBTESTS: Interpersonal Involvement; Socialization; Autonomy; Self-Control; Stability.
AU AUTHOR: Lorr-Maurice.
YR YEAR: 86.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 14-17, Adults.
NT NOTES:
ITEMS: 300.
AB ABSTRACT: Measures an individual's characteristic ways of relating to other people. Also evaluates impulse control style and methods of dealing with work and play. A measure of emotional stability versus anxiety is included. Dimensions are: sociable, help-seeking, nurturant, sensitive, conscientious, trusting, tolerant, directive, independent, rule free, deliberate, orderly, persistent, stable, approval seeking. For use in self-improvement, counseling and therapy, personnel guidance and research. Scoring is via computer and done by the publisher.

AN ACCESSION NUMBER: TC015328 ETS 8802.
TI TITLE: Child Behavior Checklist-Direct Observation Form (Revised Edition).
DT SUBTESTS: Social Withdrawal; Depressed; Immature; Somatic Complaints; Sex Problems; Schizoid; Aggressive; Delinquent; Anxious; Uncommunicative; Obsessive-Compulsive; Hyperactive; Hostile Withdrawal; Obese; Cruel.
AU AUTHOR: Achenbach-Thomas-M.
YR YEAR: 86.
AV AVAILABILITY: Dr. Thomas M. Achenbach; Center for Children, Youth and Families, University of Vermont, 1 South Prospect, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
TIME: 10.
ITEMS: 96.
AB ABSTRACT: Designed for use by an experienced observer who rates a child on the degree of presence of 96 behaviors, from "not observed" to "definite occurrence with severe intensity or duration greater than 3 minutes." Used in the classroom or another group setting. Observer makes a 10-minute observation, notes "on-task" or "not on task" behavior at 5-second intervals, and writes a narrative noting specific problems. This edition contains the same items as the first but has more detailed instructions and designates many items as internalizing and externalizing based on factor analysis. Hand scored for "on-task" behavior, internalizing, and externalizing, and total problems. A computer scoring program is available for the subscales, which vary with sex and age of the child observed.

AN ACCESSION NUMBER: TC015179 ETS 8802.
TI TITLE: Parent Report of Child Behavior Toward Parent Inventory.
DT SUBTESTS: Demanding His Way; Control Through Guilt; Demanding Things; Assertiveness; Resists Control; Passive Protest; Inconsiderateness; Control Through Positive Affect; Control Through Comparison; Demanding Attention; Obedience; Control Through Withdrawal of Relation; Avoid Affection; Avoid Shared Activity; Resists Shared Activity; Resists Affection; Demonstrates Competence; Parent Centered; Shows Affection; Responsiveness to Affection; Initiating Sharing; Communication; Independence in Deciding; Dependency in Doing; Independence in Doing; Dependency in Deciding; Active Concern; Considerateness; Conscience; Active Helpfulness; Passive Helpfulness.
AU AUTHOR: Schaefer-Earl-S.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 155.
AB ABSTRACT: Questionnaire designed to obtain data on children's

behavior in parent-child interactions from the perspective of the parent. Used to complement existing methods of collecting data on parent-child interactions based on children's perceptions. Factor analysis of the rating scale indicates five factors: attempts to control parent; avoids and resists affection and shared activity; independence vs. dependence in deciding and doing things; prosocial behavior I, active concern and considerateness; and prosocial behavior II, active and passive helpfulness. A shorter 25-item version is also available and consists of five five-item scales: instrumental independence; positive involvement; compliance-obedience; resisting-controlling; and detachment-distance (1977).

AN ACCESSION NUMBER: TC015110 ETS 8710.
TI TITLE: Self Perception Profile for Adolescents.
DT SUBTESTS: Scholastic Competence; Social Acceptance; Athletic Competence; Physical Appearance; Job Competence; Romantic Appeal; Conduct/Morality; Close Friendship; Global Self-Worth.
AU AUTHOR: Harter-Susan.
YR YEAR: 86.
AV AVAILABILITY: Susan Harter; Psychology Department, University of Denver, University Park, Denver, CO 80208.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
ITEMS: 45.
AB ABSTRACT: This instrument is an upward extension of the Self-Perception Profile for Children (TC 013 325). It may be administered in groups or individually. The language of the scale for children was revised to be appropriate for adolescents. Copies of the test are not sold in quantity. They are reproduced from the manual as needed. Items encourage students to think about the global perception of their worth as a person.

AN ACCESSION NUMBER: TC015109 ETS 8710.
TI TITLE: Self Perception Profile for College Students.
DT SUBTESTS: Job Competence; Scholastic Competence; Social Acceptance; Appearance; Parent Relationships; Close Friendships; Intellectual Ability; Morality; Romantic Relationships; Humor; Creativity; Athletic Competence; Global Self-Worth.
AU AUTHOR: Neeman-Jennifer; Harter-Susan.
YR YEAR: 86.
AV AVAILABILITY: Susan Harter; Psychology Department, University of Denver, University Park, Denver, CO 80208.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 30.
AB ABSTRACT: A multi-dimensional measure of self-concept which includes a measure of global perceptions tapped by asking directly about

self-worth. Each content domain has four items per subscale. The global self-worth subscale has six items. The actual questionnaire is entitled "What I Am Like." It is contained in the test manual and must be copied as needed.

AN ACCESSION NUMBER: TC015107 ETS 8710.
TI TITLE: Social Support Scale for Children.
DT SUBTESTS: Parent Support/Regard; Classmate Support/Regard; Teacher Support/Regard; Close Friend Support/Regard.
YR YEAR: 85.
AV AVAILABILITY: Susan Harter; Psychology Department, University of Denver, University Park, Denver, CO 80208.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed for use in understanding the self-system of the developing child regarding the theory that our sense of self is related to our perceptions of the support and regard that significant others show toward the self. Significant others include: parents, teachers, classmates, and close friends. Sample included two elementary and two middle school samples of lower-middle to upper-middle class children who were primarily Caucasian (90%) living in Colorado. The scale is in the manual and must be reproduced as necessary.

AN ACCESSION NUMBER: TC015008 ETS 8710.
TI TITLE: Bay Area Functional Performance Inventory.
DT SUBTESTS: Memory for Written and Verbal Instructions; Organization of Time and Materials; Attention Span; Evidence of Thought Disorder; Ability to Abstract; Task Completion; Errors; Efficiency; Motivation and Compliance; Frustration Tolerance; Self Confidence; General Affective and Behavioral Impression; Verbal Communication; Psychomotor Behavior; Socially Appropriate Behavior; Response to Authority Figures; Independence/Dependence; Work with Others; Group Participation.
AU AUTHOR: Williams-Susan-Lang; Bloomer-Judith.
YR YEAR: 87.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 17, Adults.
NT NOTES:
TIME: 45.
AB ABSTRACT: This standardized instrument is designed to measure skills and abilities necessary for functioning in everyday living activities, performing goal-directed and task-oriented activities as well as maintaining social relations with others. For use in occupational therapy or other rehabilitation and treatment programs. The TOA covers cognitive, affective, and performance areas of functioning evaluated in the context of completing five specific tasks. The Social Interaction Scale (SIS) evaluates seven parameters of social behavior observed in five social settings: one-to-one,

mealtime, instructional group, structured task, or structured verbal group. Norms are available for males and females as patients in a psychiatric hospital. May be used with psychiatric patients, neurological patients, and mentally retarded adults. Norms are not included for these groups at this time.

AN ACCESSION NUMBER: TC014852 ETS 8710.
TI TITLE: Taxonomy of Problematic Social Situations For Children.
AU AUTHOR: Dodge-Kenneth-A; And Others.
YR YEAR: 85.
AV AVAILABILITY: Kenneth A. Dodge; Department of Psychology, Indiana University, Bloomington, IN 47405.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: A 44-item taxonomy of the situations and tasks most likely to lead deviant children to experience social difficulties. Based on a survey of 45 socially rejected children and 39 adaptive children. Six situations are identified: Peer Group Entry, Response to Peer Provocations, Response to Failure, Response to Success, Social Expectations, and Teacher Expectations. Useful as part of the assessment process preceding treatment of the socially incompetent child.

AN ACCESSION NUMBER: TC014947 ETS 8705.
TI TITLE: Adolescent Emotional Factors Inventory.
DT SUBTESTS: Sensitivity; Somatic Symptoms; Social Competency; Attitudes of Distrust; Family Adjustment; Boy-Girl Adjustment; School Adjustment; Morale; Attitudes About Blindness; Validation.
AU AUTHOR: Bauman-Mary-K.
AV AVAILABILITY: Associated Services for the Blind; 919 Walnut Street, Philadelphia, PA 19107.
TG TARGET AUDIENCE: AGE 13-17.
NT NOTES:
ITEMS: 150.
AB ABSTRACT: A personality assessment for blind adolescents. This is a questionnaire type instrument with a validation scale which is made up of 10 subscales, each consisting of approximately 15 items. This test is useful to point up problems, show the need for counseling and help administrators work with children. This can be read to blind clients, but many examinees prefer to use a tape recorder. When using a tape recorder, the client can indicate his or her responses by using numbered cards or tickets.

AN ACCESSION NUMBER: TC014856 ETS 8705.
TI TITLE: Pseudoautonomy.
AU AUTHOR: Lapan-Richard; Patton-Michael-J.
YR YEAR: 86.
AV AVAILABILITY: Journal of Counseling Psychology; v33 n2 p136-42 Apr 1986.
TG TARGET AUDIENCE: AGE 13-17.
NT NOTES:
ITEMS: 8.
AB ABSTRACT: Using concepts from Kohut's psychology of self, adolescents are asked to respond to statements about themselves using a forced-choice, self-report scale that assesses their narcissism. Responses represent an adolescent's withdrawal and isolation from others who are critical, unresponsive or unappreciative of him or her. Responses also represent the adolescent's defensive independence and noncomformity. Used with adolescents who are in psychiatric hospitals. Can be used to predict whether or not the subject is hospitalized. Can be used to examine the difference between hospitalized and nonhospitalized subjects going through the adolescent process. Scale may be used for counseling. Contains information on factor analysis.

AN ACCESSION NUMBER: TC014842 ETS 8705.
TI TITLE: Keystone Adaptive Behavior Profile.
AU AUTHOR: Gallagher-Robert; And Others.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 867; 59 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:
ITEMS: 37.
AB ABSTRACT: This profile is a measure of personal independence and social responsibility for handicapped students. It is used to rate behaviors, social skills, emotional development, language skills, self-care skills, applied cognitive skills and academic development. It is a criterion-referenced instrument but norms are available. Both home and school-related scales are available.

AN ACCESSION NUMBER: TC014813 ETS 8705.
TI TITLE: Inventory For Client and Agency Planning.
DT SUBTESTS: Motor Skills; Social and Communicaton Skills; Personal Living Skills; Community Living Skills; Descriptive Information; Diagnostic Status; Functional Limitations and Needed Assistance; Problem Behavior; Residential Placement; Daytime Program; Support Services; Social and Leisure Activities; Maladaptive Index.
AU AUTHOR: Bruininks-Robert-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-17, Adults, Older Adults.
NT NOTES:
TIME: 45.
AB ABSTRACT: This inventory is designed for use in the collection of data about clients in a class, program, school, agency or care-taking facility. It may be used to facilitate program evaluation in educational or human service agencies. It is used with individuals having moderate to severe disabilities, or mental illness and with geriatric patients. It covers: diagnosis and health status, adaptive behavior, problem behaviors, service history, residential placement and projected service needs. It is nationally standardized and is related statistically to the Woodcock Johnson Psychoeducational Battery.

AN ACCESSION NUMBER: TC014779 ETS 8609.
TI TITLE: Educational Goals Inventory.
AU INSTITUTIONAL AUTHOR: National Council on the Aging, Washington, DC.
YR YEAR: 84.
AV AVAILABILITY: The National Council on the Aging; Attn: Dr. Bella Jacobs, West Wing 100; 600 Maryland Ave. S.W., Washington, DC 20024.
TG TARGET AUDIENCE: Older Adults.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: This adaptation of the Community College Goals Inventory (see TC 010 454) was designed for use by community-based groups concerned with educational programs related to preparing older adults to participate in the social, economic and political aspects of our society. It can be used to assess the status of existing programs and determine changes necessary. There are fifteen goal areas. For each goal a response is sought that indicates what the

present importance of each goal is and what it should be. Goals cover: general knowledge, leadership development, personal growth, basic education, community education, cultural/creative expression, social concerns/advocacy, vocational development, health education, counseling and advising, outreach, educational climate, community relations, education administration, planning and evaluation.

AN ACCESSION NUMBER: TC014762 ETS 8705.
TI TITLE: Vocational Assessment and Curriculum Guide.
DT SUBTESTS: Attendance/Endurance; Independence; Production; Learning; Behavior; Communication Skills; Social Skills; Gromming/Eating; Reading/Writing; Math.
AU AUTHOR: Rusch-Frank-R; And Others.
YR YEAR: 82.
AV AVAILABILITY: Exceptional Education; P.O. Box 15308; Seattle, WA 98115.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 49.
AB ABSTRACT: Vocational assessment tool based on training goals for persons in occupations such as light industrial, food service, janitorial service, and maid service. Can assist vocational evaluators, teachers, trainers, coordinators, and administrative personnel in developing effective training programs for handicapped persons. Primary purposes of inventory are to assess and identify deficits in skill in terms of competitive employment expectations, to prescribe training goals to reduce the deficits identified, and to evaluate the effectiveness of the program by reassessing the worker after training.

AN ACCESSION NUMBER: TC014761 ETS 8705.
TI TITLE: Prevocational Assessment and Curriculum Guide.
DT SUBTESTS: Attendance/Endurance; Independence; Production; Learning; Behavior; Communication; Social Skills; Grooming/Eating; Toileting.
AU AUTHOR: Mithaug-Dennis-E; And Others.
YR YEAR: 78.
AV AVAILABILITY: Exceptional Education; P.O. Box 15308; Seattle, WA 98115.
TG TARGET AUDIENCE: AGE 10-17, Adults.
NT NOTES:
ITEMS: 46.
AB ABSTRACT: This guide is designed for use while developing training programs for handicapped persons. It is used to: assess and identify their prevocational training needs, analyze behavior and skill deficiencies prior to sheltered employment, prescribe training

goals to reduce deficits, evaluate client performance after training. Covers such behaviors as independence from supervision, distractibility, safety, sorting skills, accuracy, learning rate, following directions.

AN ACCESSION NUMBER: TC014721 ETS 8609.
TI TITLE: Perceptions of Parental Role Scales.
DT SUBTESTS: Cognitive Development; Handling of Emotions; Social Skills; Norms and Social Values; Physical Health; Personal Hygiene; Survival Skills; Health Care; Material-Food, Clothing, Shelter; Meeting the Emotional Needs of the child; Child Care; Interface Between Child and Social Institutions; Interface Between Child and the Family.
AU AUTHOR: Gilbert-Lucia-A; Hansen-Gary-R.
YR YEAR: 82.
AV AVAILABILITY: Marathon Consulting and Press; P.O. Box 09189; Columbus, OH 43209-0189.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 78.
AB ABSTRACT: Designed to measure perceived parental responsbilities. The 78 items assess 13 parental areas in three major areas: teaching the child, meeting the child's basic needs, and serving as a connection between the child and the family and the child and other social institutions. The instrument is self administered. Respondents indicate how important they believe each item is as a parental responsibility on a five-point rating scale.

AN ACCESSION NUMBER: TC014716 ETS 8609.
TI TITLE: Adaptive Behavior Inventory.
DT SUBTESTS: Self Care Skills; Communication Skills; Social Skills; Academic Skills; Occupational Skills.
AU AUTHOR: Brown-Linda; Leigh-James-E.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 150.
AB ABSTRACT: Norm-referenced test consisting of five subtests designed to aid in the assessment of students suspected of being mentally retarded or otherwise developmentally disabled. Appropriate for use with mentally retarded students from ages 6 through 18 and with students of normal or better intelligence from ages 5 through 18. Is used to evaluate student's day-to-day ability to take care of himsef/herself, communicate with others, interact socially, perform academic tasks, and perform work-related prevocational tasks. The evaluator or respondent is the classroom teacher or other professional who has regular, relevant contact with the student

being assessed. The ABI is meant to supplement or complement other data, including intelligence quotients, that are gathered in the course of clinical assessment. There is also a 50-item short form which can be used by professionals to conduct a primary screening to reevaluate students already in special education programs, or to investigate overall adaptive behavior in research studies.

AN ACCESSION NUMBER: TC014648 ETS 8609.
TI TITLE: Keystone Adaptive Behavior Profile.
DT SUBTESTS: School Coping Behaviors; Social Skills; Emotional Development; Language Skills; Self Care Skills; Applied Cognitive Skills; Academic Development.
AU INSTITUTIONAL AUTHOR: Keystone Area Education, Elkader, IA.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 867; 59 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to measure adaptive behavior of special education students in Northeastern Iowa. A school-related scale and a home-related scale are included. The school scale emphasizes the child's behavior in the school setting. The home scale was devised to describe the child's adaptation to home and community. Both scales assess the same domains for comparison. The Home Scale has two additional subtests; the community and the family. The family scale covers relationships, participation, responsibility and self-concept. The Home Scale has not been normed. It is completed by either parent.

AN ACCESSION NUMBER: TC014547 ETS 8609.
TI TITLE: Individuation Scale.
AU AUTHOR: Maslach-Christina.
YR YEAR: 85.
AV AVAILABILITY: Journal of Personality and Social Psychology; v49 n3 p729-38; Sep 1985.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Designed to assess people's willingness to engage in public behaviors that are different from the behaviors of others. These are self-disclosure and attention-getting behaviors. Each behavior is rated on a five-point scale from "not at all willing to do this" to "very willing to do this." Items were derived from analysis of the concept and college student ratings of experiences that made them feel individuated. For use in the investigation of interpersonal relations, e.g., conformity, and of group processes, impression management and self-presentation.

AN ACCESSION NUMBER: TC014494 ETS 8609.
TI TITLE: Children's Intervention Rating Profile.
AU AUTHOR: Witt-J-C; Elliott-S-N.
YR YEAR: 85.
AV AVAILABILITY: Journal of School Psychology; v24 n1 p23-35; Spr 1986.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
ITEMS: 7.
AB ABSTRACT: A scale to measure children's reactions to twelve interventions by a teacher for classroom misbehavior involving a male student who either destroyed property or frequently talked out of turn. Written at a fifth-grade reading level.

AN ACCESSION NUMBER: TC014493 ETS 8609.
TI TITLE: Treatment Evaluation Inventory.
AU AUTHOR: Kazdin-A-E.
YR YEAR: 80.
AV AVAILABILITY: Journal of School Psychology; v24 n1 p23-35; Spr 1986.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES: Originally published in Journal of Applied Behavior Analysis; v13 p259-73, 1980. Reprinted by permission.
ITEMS: 15.
AB ABSTRACT: A rating scale through which child psychiatric inpatients with severe behavior problems, their parents and institutional staff rated the acceptability of four treatments: positive reinforcement of incompatible behavior, positive practice, medication, and time out from reinforcement.

AN ACCESSION NUMBER: TC014460 ETS 8605.
TI TITLE: Grief Experience Inventory.
DT SUBTESTS: Denial; Atypical Responses; Social Desirability; Despair; Anger/Hostility; Guilt; Social Isolation; Loss of Control; Rumination; Depersonalization; Somatization; Death Anxiety.
AU AUTHOR: Sanders-Catherine-M; And Others.
YR YEAR: 85.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 135.
AB ABSTRACT: Consists of 135 true-false statements found to be associated with grief and bereavement. The profile for the GEI is divided into two parts: validity scales and bereavement scales. The validity scales are denial, atypical responses, and social desirability and assess test-taking attitudes. The other scales sample the multidimensional domain of the grief experience. There are additional research scales which are not yet recommended for

clinical use. There is also a 104-item version of the GEI, used to measure a non-death loss situation, which resulted from removing 31 items referring to a specific death on the original GEI. For this version, the Guilt, Rumination, and Depersonalization scales were omitted.

AN ACCESSION NUMBER: TC014365 ETS 8602.
TI TITLE: Pre-Vocational Readiness Battery.
DT SUBTESTS: Developmental Assessment; Workshop Evaluation; Vocational Interest Screening; Interpersonal Social Skills; Independent Living Skills.
AU INSTITUTIONAL AUTHOR: Valpar International, Tucson, AZ.
AV AVAILABILITY: Valpar International Corporation; 3801 E. 34th St., Tucson, AZ 85713.
TG TARGET AUDIENCE: AGE 13-17, Adults.
AB ABSTRACT: Designed to assess the trainable retarded person's ability to function in a vocational or independent living setting. Uses hands-on work samples that require little or no language or reading skills. Identifies the subject's barriers to competitive employment. Performance is compared to nine norm groups: independent living, competitive employment, special learning disabilities, high school special needs, rehabilitation workshop, sheltered workshop, activity center, homebound employment, institutionalized work, institutionalized non-working. Uses kit materials, photos, and manipulative devices.

AN ACCESSION NUMBER: TC014175 ETS 8605.
TI TITLE: Current and Past Psychopathology Scales.
DT SUBTESTS: Reality Testing-Social Disturbance; Depression-Anxiety; Impulse Control; Somatic Concern-Functioning; Disorganization; Obsessive-Guilt-Phobic; Elation-Grandiosity; Summary Role; Social-Sexual Relations; Dependency; Anger-Excitability; Manic; Neurotic Childhood; Phobia; Hysterical Symptoms; Memory Orientation; Disorganized; Organicity; Retardation-Stubborn; Intellectual Performance.
AU AUTHOR: Endicott-Jean; Spitzer-Robert-L.
YR YEAR: 68.
AV AVAILABILITY: New York State Psychiatric Institute; Research Assessment and Training Department, 722 West 168th Street, Rm 341; New York, NY 10032.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 478.
AB ABSTRACT: An instrument for evaluating both current and past psychopathology and social functioning in patients and nonpatients. Covers dimensions important in the evaluation of severity of

illness, prognosis and diagnosis. The current section concerns illness occurring during the previous month. The past section deals with the patient from age 12 to present (up to past month). This is an interview measure.

AN ACCESSION NUMBER: TC013964 ETS 8602.
TI TITLE: Severely Handicapped Progress Inventory.
DT SUBTESTS: Motor Development; Perceptual; Self Care; Cognition and Language; Social; Individual Living.
AU AUTHOR: Dunlap-William-C; And Others.
YR YEAR: 83.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 199.
AB ABSTRACT: Specifically developed for use with deaf-blind persons in order to provide assessment necessary for individual program planning and for measuring progress. Organized into 6 major categories with 19 subsections. Major categories are motor development, perceptual skills, self-care skills, cognition and language, social skills, independent living.

AN ACCESSION NUMBER: TC013954 ETS 8503.
TI TITLE: Pre-Mod.
AU AUTHOR: Kaplan-Joseph; Kent-Sandy.
YR YEAR: 83.
AV AVAILABILITY: Aslep Education Company; P.O. Box 12147, Portland OR 97212.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A software package used by a teacher or specialist to diagnose behavior problems and prescribe appropriate interventions. Used to diagnose 14 of the most common behavior problems found in the classroom, including physical aggression, abusive or provocative language, noncompliance, hyperactive or impulsive behavior, and withdrawn behavior. May also be used to generate objectives for individualized education programs in the affective domain and in social skills areas. Teacher enters a behavior problem into computer. Program then provides a socially appropriate behavior plus prerequisite skills, knowledge, and attitudes necessary for student to engage in appropriate behavior. Based on prerequisites student lacks, computer provides corresponding performance objectives and suggested interventions. Program diskette is suitable for use with Apple II and Apple IIe.

AN ACCESSION NUMBER: TC013950 ETS 8503.
TI TITLE: Vineland Adaptive Behavior Scales, Classroom Edition.
DT SUBTESTS: Communication; Daily Living Skills; Socialization; Motor Skills.
AU AUTHOR: Sparrow-Sara-S; And Others.
YR YEAR: 85.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 3-12.
NT NOTES:
TIME: 20; approx.
ITEMS: 244.
AB ABSTRACT: A revision of the Vineland Social Maturity Scale used to assess personal and social sufficiency of subjects. Scales are applicable to handicapped and non-handicapped individuals. The classroom edition provides an assessment of adaptive behavior in the classroom. It includes items from both the Survey Form and Expanded Form plus additional items related to academic functioning. The classroom edition is a questionnaire independently completed by a teacher of students from 3 years of age to 12 years 11 months.

AN ACCESSION NUMBER: TC013940 ETS 8510.
TI TITLE: Rehabilitation Client Rating Scale.
AU AUTHOR: Hicks-John-S.
INSTITUTIONAL AUTHOR: United Cerebral Palsy of Queens, Inc., Jamaica, NY.
YR YEAR: 74.
AV AVAILABILITY: Training School Bulletin; v71 n2 p71-79, Aug 1984.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: A counselor rates each client's performance in the areas of work attributes, impulsivity, emotional maladjustment, social adjustment, and devious behavior. The scale was developed at the vocational training center of United Cerebral Palsy of Queens, Inc., Jamaica NY. The scale uses five points from very low to very high to rate the client according to each adjective. The adjectives and a description of the scale are also contained in: Training School Bulletin; v71 n2 p71-79, Aug 1984.

AN ACCESSION NUMBER: TC013843 ETS 8503.
TI TITLE: Personality Inventory For Children, Revised Format.
DT SUBTESTS: Achievement; Intellectual Screening; Development; Somatic Concern; Depression; Family Relations; Delinquency; Withdrawal; Anxiety; Psychosis; Hyperactivity; Social Skills; Lie; Frequency; Defensiveness; Adjustment.
AU AUTHOR: Wirt-Robert-D; And Others.
YR YEAR: 84.

AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 3-16.
NT NOTES:
ITEMS: 600.
AB ABSTRACT: Provides comprehensive and clinically relevant descriptions of child behavior, affect, and cognitive status, as well as family characteristics. Parents or parent surrogates complete up to 600 true or false items about their children. Original 600 items have been reordered into 4 parts to allow for flexibility of administration. Part I consists of the first 131 items; part 2 covers the first 280 items; part 3 consists of the first 420 items. Measure is useful for all professionals working with children.

AN ACCESSION NUMBER: TC013794 ETS 8503.
TI TITLE: School Social Skills (S3) Rating Scale.
DT SUBTESTS: Adult Relations; Peer Relations; School Rules; Classroom Behaviors.
AU AUTHOR: Brown-Laura-J; And Others.
YR YEAR: 84.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: The S3 Rating Scale provides school personnel with the foundation for a structured educational approach to the socialization of school age children. The social behaviors are defined to allow teachers to observe and to rate a student's school behavior based upon the occurrence or absence of 40 observable social skills. The rating scale has been deisnged to be used by teachers in elementary, junior high, and senior high schools and with regular education or special education students. The scale allows teachers to identify which skills each student is deficient in and whether in need of instruction or only in need of maintenance or reinforcement. The rating is done on a six-point Likert scale. This instrument is a criterion-referenced instrument that yields knowledge of a student's social skill strengths and deficiencies in an educational setting.

AN ACCESSION NUMBER: TC013734 ETS 8510.
TI TITLE: Social Learning Criterion Tests.
AU AUTHOR: Forehand-Rex-L; McMahon-Robert-J.
YR YEAR: 81.
AV AVAILABILITY: Forehand, Rex L. and McMahon, Robert J.; Helping the Noncompliant Child: A Clinician's Guide to Parent Training, New York, The Guilford Press, 1981.

TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: A measure of the knowledge of social learning principles for changing problem behavior in children. Administered to parents after workshop in a clinical setting.

AN ACCESSION NUMBER: TC013717 ETS 8503.
TI TITLE: Continuing Education Assessment Inventory for Mentally Retarded Adults, Second Revised Edition.
AU INSTITUTIONAL AUTHOR: Dr. Gertrude A. Barber Center, Erie, PA.
YR YEAR: 82.
AV AVAILABILITY: The Barber Center Press; 136 East Avenue, Erie, PA 16507.
TG TARGET AUDIENCE: AGE 12-17, Adults.
AB ABSTRACT: Designed to measure development of somatic, personal, social and vocational capabilities of mentally retarded teenagers and adults. Geared toward a population which has not yet reached minimal development in vocational independence and/or personal and social skills and who are found in work activity centers and adult day care centers. CEAI identifies seven major competencies: independence, leisure time, pre-vocational, self-care, mobility, communication, and personal and social development. These seven competencies are divided into 34 specific skill areas which are subdivided into 434 specific skills.

AN ACCESSION NUMBER: TC013716 ETS 8503.
TI TITLE: Sheltered Employment Work Experience Program, Second Revised Edition.
AU INSTITUTIONAL AUTHOR: Gertrude A. Barber Center, Erie, PA.
YR YEAR: 82.
AV AVAILABILITY: The Barber Center Press; 136 East Avenue, Erie, PA 16507.
TG TARGET AUDIENCE: AGE 12-17, Adults.
AB ABSTRACT: Designed to assess and program the development of vocational capabilities of mentally retarded adolescents and adults. Focuses on subject who has achieved a minimal development in vocational independence and adequate independence in personal and social skills. Vocational skills assessed are those designed to facilitate success in traditional programs, such as sheltered workshops. SEWEP identifies ten major vocational competency areas: factory work, carpentry, print shop, laundry, building maintenance, general and outdoor maintenance, transportation aide, library aide, food service, and housekeeping. The vocational competency areas are divided into 50 specific skill areas which are subdivided into 504 specific skills. Two other competency areas are also assessed: personal-social development and general vocational development.

AN ACCESSION NUMBER: TC013670 ETS 8503.
TI TITLE: Comprehensive Test of Adaptive Behavior.
DT SUBTESTS: Self-Help Skills; Home Living Skills; Independent Living Skills; Social Skills; Sensory and Motor Skills; Language and Academic Skills.
AU AUTHOR: Adams-Gary-L.
YR YEAR: 84.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 0-17, Adults.
AB ABSTRACT: The Comprehensive Test of Adaptive Behavior was designed to be both a descriptive and prescriptive test. It assesses six skill categories and samples 497 male behaviors and 527 female behaviors. It is used for prescribing instructional objectives and sequences by teachers of retarded students. The purpose of the CTAB is to evaluate how well a retarded student is functioning independently in the environment. It provides information about the student's adaptive behavior level in comparison to handicapped and nonhandicapped peers. The CTAB was designed for accountability and fits well into the Individualized Education Plan (IEP) process.

AN ACCESSION NUMBER: TC013649 ETS 8502.
TI TITLE: Vineland Adaptive Behavior Scales: Interview Edition, Expanded Form.
DT SUBTESTS: Communication; Daily Living Skills; Socialization; Motor Skills.
AU AUTHOR: Sparrow-Sara-S; And Others.
YR YEAR: 84.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 90; approx.
ITEMS: 577.
AB ABSTRACT: This is a revision of the Vineland Social Maturity Scale and is used to assess personal and social sufficiency of people from birth to adulthood. The scales are applicable to both handicapped and nonhandicapped individuals. This form offers a more comprehensive assessment of adaptive behavior than the interview edition, survey form and includes 297 items from the survey form. It is administered in a semi-structured interview with a parent or caregiver of an individual from birth through 18 years of age or of a low functioning adult. A maladaptive behavior domain is included in this form as an optional section.

AN ACCESSION NUMBER: TC013648 ETS 8502.
TI TITLE: Vineland Adaptive Behavior Scales: Interview Edition, Survey Form, Spanish.
DT SUBTESTS: Communication; Daily Living Skills; Socialization; Motor Skills.
AU AUTHOR: Sparrow-Sara-S; And Others.
YR YEAR: 84.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 297.
AB ABSTRACT: Provides a general assessment of adaptive behavior and is useful for determining areas of strength or weakness in individuals from birth through 18 years of age and in low-functioning adults. The scales are administered by a trained interviewer to the parent or caregiver of the subject being assessed. A maladaptive behavior domain is also included as an optional section. This is a revision of the Vineland Social Maturity Scale and is applicable to both handicapped and nonhandicapped individuals.

AN ACCESSION NUMBER: TC013647 ETS 8502.
TI TITLE: Vineland Adaptive Behavior Scales: Interview Edition, Survey Form.
DT SUBTESTS: Communication; Daily Living Skills; Socialization; Motor Skills.
AU AUTHOR: Sparrow-Sara-S; And Others.
YR YEAR: 84.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 297.
AB ABSTRACT: Provides a general assessment of adaptive behavior and is useful for determining areas of strength or weakness in individuals from birth through 18 years of age and in low-functioning adults. The scales are administered by a trained interviewer to the parent or caregiver of the subject being assessed. A maladaptive behavior domain is also included as an optional section. This is a revision of the Vineland Social Maturity Scale and is applicable to both handicapped and nonhandicapped individuals.

AN ACCESSION NUMBER: TC013579 ETS 8502.
TI TITLE: SEVTC Assessment Scales for Community Integration of the Severely/Profoundly Handicapped, Post-Entry Monitoring Instrument, Adolescent-Adult Form.
DT SUBTESTS: Motor Development; Self-Help; Academic/Cognitive; Language; Socialization.
AU INSTITUTIONAL AUTHOR: Southeastern Virginia Training Center for the Mentally Retarded, Chesapeake, VA.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 167 565; 52 pg.).
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES: For the preschool form of this instrument, see TC 010 483. For other SEVTC instruments see TC 010 482 and 013 580.
AB ABSTRACT: For use in a program to deinstutitionalize mentally retarded individuals and return them to a less restrictive environment. This instrument measures observed behavioral change and progress through a short rehabilitation period. Each subscale has five levels from minimally to independently functioning. Each item appears as a behavioral objective. Scoring depends on whether the behavior was self-initiated, cued, or not performed.

AN ACCESSION NUMBER: TC013524 ETS 8502.
TI TITLE: Life Skills Competency Checklist.
AU AUTHOR: Jackson-Rebecca-Osborne.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave.,

Alexandria, VA 22304-5110 (ED 236 439; microfiche only).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Developed for use by career educators and counselors in Fresno County, California, this checklist is divided into three sections. Section 1 provides space for recording students' development in vocational and career awareness, interests and hobbies, work experience, vocational test scores, individual goals and community agency input from the primary grades through secondary school. In section 2, skills and behavior needed in secondary level vocational classes are recorded. The third section is a checklist for evaluating student progress and competency in daily living skills, personal and social skills, and occupational preparation. Each of these areas is subdivided into several specific skills, such as personal needs, personal finances, consumer awareness (daily living skills); independence, self-confidence, decision making (personal skills); and manual skills, occupation selection, and secure employment (occupational preparation).

AN ACCESSION NUMBER: TC013500 ETS 8502.
TI TITLE: Brief Index of Adaptive Behavior.
DT SUBTESTS: Independent Functioning; Socialization; Communication.
AU AUTHOR: McCallum-R-Steve; And Others.
YR YEAR: 84.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
TG TARGET AUDIENCE: AGE 5-17.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: Developed to provide a quick assessment of children's and adolescents' adaptive behavior. May be an acceptable measure of adaptive behavior in non-borderline cases so that for children who demonstrate well-developed adaptive skills upon screening may not need to be assessed by a lengthy measure. This rating scale is to be completed by a third party, preferably a teacher or parent.

AN ACCESSION NUMBER: TC013410 ETS 8502.
TI TITLE: Assessment of a Deaf-Blind Multiply Handicapped Child, Third Edition.
DT SUBTESTS: Gross Motor Development; Fine Motor Development; Personal - Self Help Skills; Communication; Auditory Development; Visual Development; Cognition; Social Development; Mobility.
AU AUTHOR: Rudolph-James-M; And Others.
AV AVAILABILITY: Midwest Regional Center for Services to Deaf-Blind Children; P.O. Box 30008; Lansing, MI 48909.
TG TARGET AUDIENCE: AGE 5-17, Adults.
AB ABSTRACT: This manual is designed to measure a student's progress in individual skill areas that often overlap. It is not intended to

be a curriculum guide but is an instrument for measuring the performance of students. It should be used to supplement the total assessment endeavor. The manual is to be used to assess the deaf-blind child and provides an opportunity to alert parents and staff to general developmental directions, to the student's present level of development, and to the focus of training needs. This guide identifies the minimum skills in five skill areas required for entrance into most protected work environments. It is an assessment tool, an aid for planning long-range goals and short-term objectives, and a guide to developing activities for the classroom. The guide will indicate the student's present skill level in relationship to the minimum skills necessary for entrance into the sheltered work environment.

AN ACCESSION NUMBER: TC013356 ETS 8502.
TI TITLE: Scales of Independent Behavior: Woodcock Johnson Psycho-Educational Battery, Part 4.
DT SUBTESTS: Gross-Motor Skills; Fine-Motor Skills; Social Interaction; Language Comprehension; Language Expression; Eating and Meal Preparation; Toileting; Dressing; Personal Self-Care; Domestic Skills; Time and Punctuality; Money and Value; Work Skills; Home/Community Orientation; Problem Behaviors.
AU AUTHOR: Bruininks; Robert-H; And Others.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 226.
AB ABSTRACT: The Scales of Independent Behavior (SIB) is a wide-age-range; comprehensive set of tests for measuring functional independence in motor development, social development, language, self-help, and community adaptation. The tests are individually administered through a structured interview, and norms are provided from the infant level to the mature adult level. SIB includes 14 subscales of developmental and social independence, a short form scale, an early development scale, and a measure of problem behaviors. There are a total of 226 items although the short form contains 32 tasks selected from all of the 14 sub-scales. This form is designed for use when a brief, overall screening or evaluation is appropriate. The administration time is approximately 10-15 minutes. The scale used gives 4 ratings: 0 for never or rarely performs the task to 3, does the task very well always or almost always. An Early Development (ED) Scale is provided. This scale is designed for use with subjects whose development level is below approximately 2 1/2 years of age. There are 32 tasks in this scale sample from 12 of the 14 developmental areas. This scale may be particularly suitable for assessing the development of young children and of severely and profoundly handicapped children and adults. The administration time is approximately 10 to 15 minutes. In addition

to evaluating functional independence and adaptive behavior, the SIB includes a scale for identifying problem behaviors that often limit personal adaptation and community adjustment. The SIB is statistically linked to the Woodcock-Johnson Psycho-educational Battery. The SIB may be administered and interpreted independently of the Woodcock-Johnson.

AN ACCESSION NUMBER: TC013334 ETS 8502.
TI TITLE: Scale of Prosocial Behavior.
AU AUTHOR: Wilson-John-P; Petruska-Richard.
YR YEAR: 84.
AV AVAILABILITY: Journal of Personality and Social Psychology; v46 n2 p458-68; 1984.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: A ten-point scale of actual behaviors designed to measure relative degree of helping behavior on a continuum from direct aid to passive unresponsiveness. Used in an experimental situation in which an accident is simulated.

AN ACCESSION NUMBER: TC013184 ETS 8502.
TI TITLE: Interpersonal Competency Scale.
AU AUTHOR: Holland-John-L; Baird-Leonard-L.
YR YEAR: 68.
AV AVAILABILITY: Educational and Psychological Measurement; v28 n2 p503-10; Sum 1968.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: This scale is an attempt to assess various aspects of a person's positive mental health, personal effectiveness, and/or personal competency. This true/false test was used on college freshmen. Because personal competency and personal effectiveness are varied and complex, the usefulness of the present scale remains to be determined; it should probably be regarded as a rough measure of a general disposition or capacity for interpersonal competency.

AN ACCESSION NUMBER: TC013163 ETS 8502.
TI TITLE: Developmental Learning Profile.
AU INSTITUTIONAL AUTHOR: Cuyahoga Special Education Service Center, OH.
YR YEAR: 75.
AV AVAILABILITY: Creative Learning Systems; 936 C Street, San Diego, CA 92101.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This instrument was designed by classroom teachers and instructional supervisors for use by teachers of children with special developmental needs. The Profile is used to record a

child's accomplishments of the basic "survival skills" throughout his/her school years. Its developmental nature is designed to facilitate the teacher's planning of an individualized curriculum for the student. The Profile has a format and a marking system that enable quick assessment of appropriate next learning goals in any one of 7 major curriculum areas. The Performance Objectives within each Terminal Objective are sequentially ordered to help prevent skill development gaps. The Profile provides a convenient, comprehensive, on-going record of the student's accomplishments which can be used by classroom teachers, tutors, psychologists, principals, counselors, and parents on a daily, weekly, monthly, and yearly basis to determine short and long-range learning goals specific to a student's profile of accomplishments. The seven curriculum areas are language arts, science, social studies, physical and perceptual development, career development, mathematics, personal-social development.

AN ACCESSION NUMBER: TC013159 ETS 8502.
TI TITLE: Wisconsin Behavior Rating Scale, Revised.
DT SUBTESTS: Gross Motor; Fine Motor; Expressive Language; Expressive Language for Deaf/Blind; Receptive Language; Receptive Language for Deaf/Blind; Play Skills; Socialization; Socialization for Deaf/Blind; Domestic Activities; Eating; Toileting; Dressing; Grooming.
AU INSTITUTIONAL AUTHOR: Central Wisconsin Ctr for Developmentally Disabled, Madison.
YR YEAR: 79.
AV AVAILABILITY: Central Wisconsin Center for the Developmentally Disabled; 317 Knutson Drive, Madison, WI 53704.
TG TARGET AUDIENCE: AGE 1-17, Adults, Older Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 176.
AB ABSTRACT: The WBRS was developed for developmentally disabled persons and is applicable to individuals of all ages functioning at a developmental level under approximately 3 years. The entire Scale can be completed through an interview technique by a professional staff person in about 10-15 minutes and provides a least biased adaptive behavior scale to provide adequate assessment, intervention, and evaluation of the severely and profoundly retarded institutionalized individuals. The items have a three-point rating and are developmentally arranged and sequenced under 11 sub-categories of adaptive behavior. These eleven subscales contain alternative items for the deaf/blind. The instrument can be used for 1) assessing an overall level of functioning, 2) ascertaining a quick profile of development in basic behavioral areas in order to identify areas of strengths and weaknesses for evaluation and programming, 3) follow-up of individual development or monitoring

progress following training and/or improved opportunity, and 4) programming and remediation. Standardization data were obtained from residents of the Central Wisconsin Center for the Developmentally Disabled ranging in age from 1 year to 72 years.

AN ACCESSION NUMBER: TC012975 ETS 8502.
TI TITLE: Mach V Attitude Inventory.
DT SUBTESTS: Nature of Interpersonal Tactics; Views of Human Nature; Abstract or Generalized Morality.
AU AUTHOR: Christie-Richard.
YR YEAR: 78.
AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed for use in personal growth groups, to help raise individual's awareness of their own and others' interpersonal styles and beliefs. Leadership and management development programs would find data useful to the understanding of characteristics and behavior of supervisors and subordinates. Inventory was adapted from Christie, Richard; Geis, Florence L., Studies in Machiavellianism: New York; Academic Press, 1970. This instrument is available in the 1978 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012609 ETS 8502.
TI TITLE: Health and Daily Living - Youth Form.
DT SUBTESTS: Some Facts About You; Your Health in the Last Year; Your Health in the Last Month; Your Family and Friends; Some Questions About School and Work.
AU AUTHOR: Moos-Rudolf-H; And Others.
YR YEAR: 82.
AV AVAILABILITY: Stanford University School of Medicine; Dept. of Psychiatry and Behavioral Sciences TD-114; Social Ecology Laboratory, Stanford, CA 94305.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 12-17, Adults.
AB ABSTRACT: A structured assessment procedure which may be administered as a questionnaire or interview. Developed for adolescents in junior and senior high school. Developed to assess social resources and coping processes used to prevent and adapt to stressful life circumstances. Manual was revised in 1984.

AN ACCESSION NUMBER: TC012608 ETS 8502.
TI TITLE: Health and Daily Living - Adult Forms.
DT SUBTESTS: Some Facts About You; Your Health in the Last 12 Months; Events in the Past Year; Your Family and Friends; Family Activities; Facts About Your Home; Facts About Your Children.

AU AUTHOR: Mobility Skills.
AU AUTHOR: Larson-Keith; And Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 198 668; 92 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 176.
AB ABSTRACT: Designed for administration as a questionnaire or interview. Instrument is a structured assessment procedure which includes sociodemographic factors as well as indices of health-related and social functioning; life stressors and strains; and coping resources and social resources. May be used with patient and community populations. Form B is recommended. Form A may be used with alcoholic patients and their families. Manual was revised in 1984.

AN ACCESSION NUMBER: TC012602 ETS 8502.
TI TITLE: Vocational Assessment of the Severely Handicapped.
DT SUBTESTS: General Appearance; Functional Academic Skills and Understanding; Physical Skills; Fine Motor/Job Skills; Self Help Skills; Social Skills; Community Mobility Skills.
AU AUTHOR: Larson-Keith; And Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 198 668; 92 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 176.
AB ABSTRACT: This document contains an instrument for the vocational assessment of severely handicapped individuals. There are a list of characteristics/procedures for each of the eight assessment areas along with a form for recording results.

AN ACCESSION NUMBER: TC012513 ETS 8502.
TI TITLE: Child Behavior Checklist: Revised Child Behavior Profile.
DT SUBTESTS: Social Competence; Behavior Problems.
AU AUTHOR: Achenbach-Thomas-M; Edelbrock-Craig.
YR YEAR: 82.
AV AVAILABILITY: University Associates in Psychiatry; c/o Dr. Thomas Achenbach, One South Prospect Street, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
AB ABSTRACT: Designed for use with the Child Behavior Checklist (TC 011306). Enables checklist results to be profiled with separate standardizations for each sex at ages 4-5, 6-11, and 12-16 years. Provides a comprehensive view of the behavior problems reported for a child.

AN ACCESSION NUMBER: TC012512 ETS 8502.
TI TITLE: Child Behavior Checklist: Youth Self Report.
AU AUTHOR: Achenbach-Thomas-M; Edelbrock-Craig.
YR YEAR: 81.
AV AVAILABILITY: University Associates in Psychiatry; c/o Dr. Thomas Achenbach, One South Prospect Street, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 11-17, Adults.
NT NOTES:
AB ABSTRACT: Designed as a self report device for youth ages 11 to 18 years. Many social competence and problem items are the same as those used in the Child Behavior Checklist (TC011306), but are stated in the first person.

AN ACCESSION NUMBER: TC012509 ETS 8502.
TI TITLE: Dean Emotional Maturity Scale - A-B Version.
DT SUBTESTS: Stress; Handling Anger; Authority; Integration; Judgement; Heterosexual; Responsibility; Social Poise; Socio-Centeredness; Communication; Self Control.
AU AUTHOR: Dean-Dwight-G.
AV AVAILABILITY: Dwight G. Dean; Department of Sociology and Anthropology, Iowa State University, Ames, IA 50011.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: A form of the Dean Emotional Maturity Scale (TC 007 351) with a format revised for acquiescent response bias. The original was designed for use in a study of emotional maturity and marital adjustment. Respondents indicate which of a pair of statements they agree with and how strongly they agree.

AN ACCESSION NUMBER: TC012449 ETS 8502.
TI TITLE: AGP Student Evaluation Checklist.
DT SUBTESTS: Critical Thinking Skills; Creative Thinking Skills; Research Skills; Social Skills; Task Commitment; Regular Classroom Participation.
AU AUTHOR: OTuel-Frances-S; And Others.
YR YEAR: 83.
AV AVAILABILITY: Gifted Child Quarterly; v27 n3 p126-34; Sum 1983.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Designed to evaluate areas in which gifted students would perform in a program for the academically gifted. Teacher rates his/her students on twenty-two variables at the end of the academic year. The score is the total points circled by the teacher on a four point rating scale for each variable. The scale is constructed

so that the lower the score, the more successful the student. Creative and critical thinking skills, research and social skills, task commitment, and regular classroom participation are assessed. Developed for a study of gifted students in grades 4, 7 and 10.

AN ACCESSION NUMBER: TC012448 ETS 8502.
TI TITLE: Social Propensity Scale.
AU AUTHOR: Baker-Robert-W; Siryk-Bohdan.
YR YEAR: 77.
AV AVAILABILITY: Journal of College Student Personnel; v24 n4 p331-36; Jul 1983.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Designed to identify those students who may experience adjustment problems in college because of a relative deficiency in social skills.

AN ACCESSION NUMBER: TC012432 ETS 8502.
TI TITLE: Child Behavior Checklist: Direct Observation Form.
AU AUTHOR: Achenbach-Thomas-M; Edelbrock-Craig.
YR YEAR: 81.
AV AVAILABILITY: University Associates in Psychiatry; c/o Dr. Thomas Achenbach, One South Prospect Street, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
ITEMS: 96.
AB ABSTRACT: Designed to aid in obtaining direct observational data of target child in situations such as school classrooms, lunchrooms, recess, and group activities. Experienced observer writes a narrative description of child's behavior over a ten-minute period and then rates child on the 96 behavior problem items on this instrument. Ratings from six 10-minute observational periods spread across different days and times of day usually yield a stable behavioral score.

AN ACCESSION NUMBER: TC012208 ETS 8502.
TI TITLE: Stuttering Problem Profile.
AU AUTHOR: Silverman-Franklin-H.
YR YEAR: 73.
AV AVAILABILITY: Journal of Speech and Hearing Disorders; v45 n1 p119-23; Feb 1980.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 86.
AB ABSTRACT: Designed to identify behaviors which can be modified as goals for stuttering therapy, including aspects of the moment of stuttering, word and situation avoidances, maladaptive attitudes

toward stuttering, and disturbances in the personal-social sphere. No score is computed. Qualitative data is provided only. Since instrument requires subject to indicate behaviors they would like to occur, selected behaviors would be more likely to undergo modification through counseling.

AN ACCESSION NUMBER: TC012134 ETS 8502.
TI TITLE: Children's Assertive Behavior Scale.
AU AUTHOR: Michelson-Larry; Wood-Randy.
YR YEAR: 82.
AV AVAILABILITY: Journal of Behavioral Assessment; v4 n1 p3-13; 1982.
GL GRADE LEVEL: 4; 5; 6.
TG TARGET AUDIENCE: AGE 9-12.
NT NOTES:
ITEMS: 27.
AB ABSTRACT: A self-report instrument designed for children and which measures general and specific social skills and covers socially relevant situations which are problematic for children. Generates three scores: a passive score, an aggressive score, and a total score. Is currently a research instrument.

AN ACCESSION NUMBER: TC012125 ETS 8502.
TI TITLE: Clinical Assessment Inventory.
DT SUBTESTS: Appearance; Orientation; Mood; Speech Form, Social Skills; Program Participation; Program Cooperation; Room Maintenance; Speech Content.
AU AUTHOR: Moss-Gene-R.
YR YEAR: 81.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Designed to be used by nursing staff in assessing the effects of psychiatric treatment of adults in the hospital setting. Completed twice daily during staff rounds. Results are graphed.

AN ACCESSION NUMBER: TC012057 ETS 8502.
TI TITLE: Social Adjustment Scale for Schizophrenics.
DT SUBTESTS: Work; Household; External Family; Social/Leisure.
AU AUTHOR: Schooler-Nina; And Others.
YR YEAR: 78.
AV AVAILABILITY: Dr. Myrna A. Weissman; Professor of Epidemiology, College of Physicians and Surgeons, Columbia University, 722 168th St., Box 14, New York, NY 10032.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 69.

AB ABSTRACT: A semi-structured interview adapted from the Social Adjustment Scale (TC 007 619). Designed for use with schizophrenic populations. Interview formats are available for patients or significant others. Interview must be administered by a trained rater.

AN ACCESSION NUMBER: TC011966 ETS 8502.
TI TITLE: Interpersonal Competence Scale.
AU AUTHOR: Stricker-Lawrence-J.
YR YEAR: 80.
AV AVAILABILITY: Research Publications (RR-80-24); Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30.
ITEMS: 8.
AB ABSTRACT: A measure of interpersonal competence-effectiveness in dealing with people. Based on a videotape presentation of scenes of subordinates speaking with a supervisor in a business setting. Examinees take the role of the supervisor and their taped replies are evaluated on three five-point scales for effectiveness, originality and accuracy by raters. For research use only.

AN ACCESSION NUMBER: TC011932 ETS 8502.
TI TITLE: Social Avoidance and Distress Scale.
AU AUTHOR: Watson-David; Friend-Ronald.
YR YEAR: 69.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v33 or 4 p448-57; 1969.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: A measure of the type of anxiety in which a person is uncomfortable in social situations and prefers to be alone. Respondent answers "true" or "false" to brief statements.

AN ACCESSION NUMBER: TC011926 ETS 8502.
TI TITLE: Basic Living Skills Scale.
DT SUBTESTS: Self Concept; Interpersonal Relations; Responsibility; Decision Making; Study Skills; Citizenship; Career Planning.
AU AUTHOR: Percival-Bob.
YR YEAR: 80.
AV AVAILABILITY: Dallas Educational Services; P.O. Box 831254, Richardson, TX 75083-1234.
GL GRADE LEVEL: 3; 4; 5; 6.
NT NOTES:
TIME: 20; approx.
ITEMS: 50.

AB ABSTRACT: Developed to determine the skills level of seven necessary behavior areas in everyday living. Designed as a crtierion-referenced measure to determine the level of skills needed for productive living.

AN ACCESSION NUMBER: TC011921 ETS 8502.
TI TITLE: Behavioral Characteristics Progression, Spanish.
AU INSTITUTIONAL AUTHOR: Santa Cruz County Superintendent of Schools, Calif.
YR YEAR: 79.
AV AVAILABILITY: Vort Corporation; P.O. Box 60132, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 4-17, Adults.
NT NOTES:
ITEMS: 2,400.
AB ABSTRACT: Spanish translation of the Santa Cruz Behavioral Characteristics Progression done to conform with usage and cultures in five Spanish speaking countries. Consists of 2,400 observable behavior characteristics grouped along 59 strands. Covers self-help, perceptual-motor language, social, academic, recreational and vocational behaviors of special education students. For use in establishing a baseline and evaluating progress. Instrument is not standardized.

AN ACCESSION NUMBER: TC011920 ETS 8502.
TI TITLE: Test of Practical Knowledge.
DT SUBTESTS: Personal Knowledge; Social Knowledge; Occupational Knowledge.
AU AUTHOR: Wiederholt-J-Lee; Larsen-Stephen-C.
YR YEAR: 83.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 40; approx.
ITEMS: 100.
AB ABSTRACT: Mainly limited to testing the dimension of knowledge believed to be necessary for daily functioning. Results can be used to identify those significantly below their peers in practical knowledge; to determine particular areas of practical knowledge where students may be weak or strong; to serve as a measurement device to ascertain growth in intervention programs; to document student progress; or to investigate the construct of functional competency itself. May be administered individually or to groups.

AN ACCESSION NUMBER: TC011761 ETS 8502.
TI TITLE: Life Adjustment Questionnaire.
AU AUTHOR: Comrey-Andrew-L.
YR YEAR: 81.

AV AVAILABILITY: Psychological Reports, v48 n3 p703-10; Jun 1981.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Designed to provide a measure of emotional adjustment problems. Developed for use in a study of the efficacy of the Comrey Personality Scales (TC005536) in detecting emotional disturbance. Covers psychological adjustment, social adjustment, sexual adjustment, emotional adjustment.

AN ACCESSION NUMBER: TC011714 ETS 8502.
TI TITLE: Meadow/Kendall Social-Emotional Assessment Inventory for Deaf Students.
DT SUBTESTS: Social Adjustment; Self Image; Emotional Adjustment.
AU AUTHOR: Meadow-Kathryn-P; And Others.
YR YEAR: 80.
AV AVAILABILITY: OUTREACH; Pre-College Programs, Box 114; Gallaudet College, Washington, DC 20002.
TG TARGET AUDIENCE: AGE 7-17, Adults.
NT NOTES:
ITEMS: 59.
AB ABSTRACT: Designed to be completed by teachers of deaf students or by other educational personnel closely associated with them. Impetus for development of the scale was to conform to federal legislation which mandated development of individualized educational plans for handicapped students and therefore required assessment of children's current status in every area of development which might be of importance to educational placement and programming.

AN ACCESSION NUMBER: TC011598 ETS 8502.
TI TITLE: Dial Behavioral Rating Scale.
AU AUTHOR: Dial-Jack-G.
YR YEAR: 73.
AV AVAILABILITY: McCarron-Dial Systems; P.O. Box 45628; Dallas, TX 75245.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 13.
AB ABSTRACT: Answers questions regarding personal, social and work adjustment behaviors of mentally disordered adults following observations made via the Observational Emotional Inventory (TC 011 597).

AN ACCESSION NUMBER: TC011597 ETS 8502.
TI TITLE: Observational Emotional Inventory.
DT SUBTESTS: Neuropsychological-Impulsivity; Anxiety; Depression-Withdrawl; Socialization; Self Concept.
AU INSTITUTIONAL AUTHOR: McCarron-Dial Systems, Dallas, Tex.

YR YEAR: 76.
AV AVAILABILITY: McCarron-Dial Systems; P.O. Box 45628; Dallas, TX 75245.
TG TARGET AUDIENCE: Adults.
NT NOTES: See also Dial Behavioral Rating Scale (TC011598).
TIME: 120.
ITEMS: 50.
AB ABSTRACT: Record of observed dysfunctional behavior over a five-day period. Behavior that causes social, emotional or work dysfunction during a two-hour observation period is scored one point for each day that the behavior is observed. For use with mentally disabled subjects in a sheltered workshop. Dial Behavior Rating Scale (TC011598) is filled out following completion of this observation inventory.

AN ACCESSION NUMBER: TC011490 ETS 8502.
TI TITLE: Values Inventory for Children.
DT SUBTESTS: Asocial; Social Conformity; Me First; Sociability; Academic; Masculinity; Adult Closeness.
AU AUTHOR: Guilford-Joan; And Others.
AV AVAILABILITY: Consulting Psychologists Press, Inc.; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
TIME: 50.
ITEMS: 47.
AB ABSTRACT: Pictorial instrument designed to measure seven dimensions of values of young children. Covers liking socially disapproved activities; choosing what is proper; selfishness, dominance, assertiveness; sociability; liking academic activities; liking masculine activities; close physical affection with adults. Norms are for grades 1-4.

AN ACCESSION NUMBER: TC011472 ETS 8502.
TI TITLE: Self-Other Orientation Tasks.
DT SUBTESTS: Self Esteem; Social Interest; Majority Identification; Power Orientation; Identification; Grouping; Self Centrality; Inclusion; Complexity; Marginality.
AU AUTHOR: Ziller-Robert-C.
AV AVAILABILITY: R.C. Ziller; Department of Psychology, University of Florida, Gainesville, FL 32601.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 40; approx.
ITEMS: 176.
AB ABSTRACT: Ten components of self-other orientation are measured. Self other orientations are perceived maps of subject's perceived relationships with significant others. Each of the items is coded as being suitable for adults, students (grades 5 through college), and/or children (ages 5 through 9). Research instrument.

AN ACCESSION NUMBER: TC011358 ETS 8502.
TI TITLE: AAMD Adaptive Behavior Scale. School Edition.
DT SUBTESTS: Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Prevocational Activity; Self Direction; Responsibility; Socialization; Aggressiveness; Antisocial vs Social Behavior; Rebelliousness; Trustworthiness; Withdrawal vs Involvement; Mannerisms; Interpersonal Manners; Acceptability of Vocal Habits; Acceptability of Habits; Activity Level; Symptomatic Behavior; Use of Medications.
AU AUTHOR: Lambert-Nadine; Windmiller-Myra.
YR YEAR: 81.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 3-16.
NT NOTES:
TIME: 45; approx.
ITEMS: 95.
AB ABSTRACT: Used to assess children whose adaptive behavior indicates possible mental retardation, emotional disturbance, or other learning handicaps. Part I is organized along developmental lines and is designed to evaluate a child's skills and habits in nine behavior domains considered important to the development of personal independence in daily living. Part II, with 12 domains, provides measures of adaptive behavior related to personality and behavior disorders. Someone who has personal knowledge of the child, such as teachers, parents, school psychologists, speech therapists, social workers, can rate each item, or an interviewer can record the responses of someone who knows the child well.

AN ACCESSION NUMBER: TC011306 ETS 8502.
TI TITLE: Child Behavior Checklist.
DT SUBTESTS: Social Competence; Behavioral Problems.
AU AUTHOR: Achenbach-Thomas.
YR YEAR: 81.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
AB ABSTRACT: Designed to record in standard format the behavioral problems and competencies of children aged 4 through 16, as reported by their parents or parent-surrogates. May either be self administered or administered by an interviewer. Can also be readministered to assess reported changes in behavior over time or following treatment. Separate editions of the profile have been standardized for each sex for ages 4-5, 6-11, and, 12-16.

AN ACCESSION NUMBER: TC011234 ETS 8502.
TI TITLE: Profile of Adaptation to Life - Holistic Form.
DT SUBTESTS: Physical Symptoms; Negative Emotions; Psychological Well Being; Close Relationship; Social Activity; Self Activity; Nutrition and Exercise; Personal Growth; Spiritual Awareness.
AU AUTHOR: Ellsworth-Robert-B.
YR YEAR: 79.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 52.
AB ABSTRACT: Measures current adjustment of adults to life and to community as well as assessing personal lifestyle and spiritual awareness. Useful for ministers and counselors working with people interested in health-related activities and spiritual activities as part of their remedial treatment.

AN ACCESSION NUMBER: TC011218 ETS 8502.
TI TITLE: Vocational Adaptation Rating Scales.
DT SUBTESTS: Verbal Manners; Communication Skills; Attendance and Punctuality; Interpersonal Behavior; Respect for Property, Rules and Regulations; Grooming and Personal Hygiene.
AU AUTHOR: Malgady-Robert-G; And Others.
YR YEAR: 80.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 40; approx.
ITEMS: 133.

AB ABSTRACT: Measures mentally retarded individuals' maladaptive behavior likely to occur in a vocational setting, such as a sheltered workshop, job facility in the community, or vocational training classroom. Rater records the behaviors of each worker who has been observed during a specified observation period (typically, about one month).

AN ACCESSION NUMBER: TC011214 ETS 8502.
TI TITLE: School Behavior Checklist. Form A2.
DT SUBTESTS: Low Need Achievement; Aggression; Anxiety; Academic Disability; Hostile Isolation; Extraversion; Total Disability.
AU AUTHOR: Miller-Lovick-C.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 7-13.
NT NOTES:
TIME: 10; approx.
ITEMS: 96.
AB ABSTRACT: Inventory of behaviors completed by teachers which helps them communicate their impressions of children in the classroom. Inventory covers a wide range of social and emotional behaviors from social competence to moderate social deviance indicative of psychopathological disorders of childhood. Inventory should be interpreted only by professional mental health workers knowledgeable in child psychopathology and who use the instrument as one component of a general clinical evaluation.

AN ACCESSION NUMBER: TC011158 ETS 8502.
TI TITLE: Louisville Behavior Checklist. Form E3. Revised 1981.
DT SUBTESTS: Egocentric-Exploitive; Destructive-Assultive; Social Delinquency, Adolescent Turmoil; Apathetic Isolation; Neuroticism; Dependent-Inhibited; Academic Disability; Neurological or Psychotic Abnormality, General Pathology; Longitudinal Scale; Severity Level; Total Pathology.
AU AUTHOR: Miller-Lovick-C.
YR YEAR: 81.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 13-17.
NT NOTES:
ITEMS: 164.
AB ABSTRACT: Inventory which covers entire range of social and emotional behaviors indicative of psychopathological disorders of childhood and adolescence from social competence to social deviance. Designed to facilitate parents' recordings of their children's behavior and to provide information to mental health workers.

AN ACCESSION NUMBER: TC010990 ETS 8502.
TI TITLE: Independent Living Behavior Checklist.
DT SUBTESTS: Mobility Skills; Self-Care Skills; Home Maintenance and Safety Skills; Food Skills; Social and Communication Skills; Functional Academic Skills.
AU AUTHOR: Walls-Richard-T; Zane-Thomas; Thvedt-John-E.
YR YEAR: 79.
AV AVAILABILITY: West Virginia Research and Training Center; One Dunbar Plaza, Suite E, Dunbar, WV 25064.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 343.
AB ABSTRACT: Assesses skills deemed necessary for emotionally and mentally handicapped to function in society. Checklist can be used to: define independent living skills; specify range of skills applicable to variety of necessary activities; determine standards for skill mastery; document client progress and training procedure effectiveness; provide objective means to determine program accountability and cost effectiveness; determine means of goal setting and documentation and outline an objectively specified curriculum.

AN ACCESSION NUMBER: TC010989 ETS 8502.
TI TITLE: The Vocational Behavior Checklist.
DT SUBTESTS: Prevocational Skills; Job Seeking Skills; Interview Skills; Job Related Skills; Work Performance Skills; On-the-Job Social Skills; Union-Financial-Security Skills.
AU AUTHOR: Walls-Richard-T; Lane-Thomas; Werner-Thomas.
YR YEAR: 78.
AV AVAILABILITY: West Virginia Research and Training Center; one Dunbar Plaza, Suite E, Dunbar, WV 25064.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 344.
AB ABSTRACT: List of skill objectives in seven categories. Can be used to define work related skills, determine standards for skill mastery, document trainee progress, set goals and outline a curriculum.

AN ACCESSION NUMBER: TC010978 ETS 8502.
TI TITLE: Weller-Strawser Scales of Adaptive Behavior. Secondary Scale.
DT SUBTESTS: Social Coping; Relationships; Pragmatic Language; Production.
AU AUTHOR: Weller-Carol; Strawser-Sherri.
YR YEAR: 81.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Assesses adaptive behavior of learning disabled students. Scales serve several purposes: discriminates severity of problem; measures adaptive functioning in four areas; provides profile of adaptive behaviors; provides awareness of adaptive capabilities; identifies most commonly-found adaptive behaviors; enhances placement options of students; and identifies specific behaviors which may be addressed with specialized programming and environmental changes.

AN ACCESSION NUMBER: TC010974 ETS 8502.
TI TITLE: Weller-Strawser Scales of Adaptive Behavior. Elementary Scale.
DT SUBTESTS: Social Coping; Relationships; Pragmatic Language; Production.
AU AUTHOR: Weller-Carol; Strawser-Sherri.
YR YEAR: 81.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
GL GRADE LEVEL: 1; 2; 3; 4; 5; .
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Assesses adaptive behavior of learning disabled students. Scales serve several purposes: discriminates severity of problem; measures adaptive functioning in four areas; provides profile of adaptive behaviors; provides awareness of adaptive capabilites; identifies most commonly found adaptive behaviors; enhances placement options of students; and identifies specific behaviors which may be addressed with specialized programming and environmental changes.

AN ACCESSION NUMBER: TC010922 ETS 8502.
TI TITLE: Developmental Assessment for the Severely Handicapped.
DT SUBTESTS: Social-Emotional; Language; Sensory-Motor; Activities of Daily Living; Preacademic.
AU AUTHOR: Dykes-Mary-K.
YR YEAR: 80.
AV AVAILABILITY: Exceptional Resources, Inc.; P.O. Box 9221; Austin, TX 78766.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 150.
ITEMS: 1494.
AB ABSTRACT: Criterion-referenced instrument for measuring programming and tracking skills of normal or severely multiply handicapped and

developmentally young individuals in five developmental areas: language, sensory-motor, social-emotional, activities of daily living, preacademic skills. For use with those functioning at the developmental age levels of 0-6.

AN ACCESSION NUMBER: TC010896 ETS 8502.
TI TITLE: The D.A.L.E. System Developmental Assessment of Life Experiences: An Inventory to Assess Competencies in Community Living.
DT SUBTESTS: Sensory Motor; Language; Self-Help; Cognition; Socialization; Personal Hygiene; Personal Management; Communication Skills; Residence/Home Maintenance; Community Access.
AU AUTHOR: Barber-Gertrude-A; Mannino-John-P; Will-Robert-J.
YR YEAR: 78.
AV AVAILABILITY: Gertrude A. Barber Center, Inc.; 136 East Avenue, Erie, PA 16507.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
ITEMS: 642.
AB ABSTRACT: Checklist for recording the quantity and quality of behaviors necessary in institutional transitional or group home settings for exceptional individuals. Level I lists tasks for severely and profoundly mentally retarded. Level II lists higher functioning behaviors.

AN ACCESSION NUMBER: TC010875 ETS 8502.
TI TITLE: Potential Interpersonal Competence Scale.
DT SUBTESTS: Own Language; Client as an Individual; Build Client's Confidence; Establish Trust and Confidence--Post Hoc Judgment; Establish Trust and Confidence--Confidentiality; Have Rapport--Accurate Empathy; Have Rapport--Personal Communication.
AU AUTHOR: Remer-Rory.
YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Consists of a series of simulated counseling situations and four possible responses to each situation. Obtainable scores include individual item scores, total instrument score; and subscale scores for each of seven competencies measured.

AN ACCESSION NUMBER: TC010694 ETS 8502.
TI TITLE: The Callier-Azusa Scale, G. Edition.
DT SUBTESTS: Postural Control; Locomotion; Fine Motor; Visual Motor; Visual Development; Auditory Development; Tactile Development; Undressing and Dressing; Personal Hygiene;

Development of Feeding Skills; Toileting; Cognitive Development; Receptive Communication; Expressive Communication; Development of Speech; Interactions with Adults; Interactions with Peers; Interactions with the Environment.
AU AUTHOR: Stillman-Robert.
YR YEAR: 78.
AV AVAILABILITY: Callier Center for Communication Disorders; 1966 Inwood Rd., Dallas, TX 75235.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES:
ITEMS: 800.
AB ABSTRACT: This edition of the scale now covers cognitive development through the pre-operational period. New items were added to the Receptive and Expressive Communication subscales. Designed to aid in the assessment of deaf-blind and severely and profoundly handicapped children so that developmentally appropriate activities can be provided.

AN ACCESSION NUMBER: TC010637 ETS 8502.
TI TITLE: Children's Adaptive Behavior Scale.
DT SUBTESTS: Language Development; Independent Functioning; Family Role Performance; Economic-Vocational Activity; Socialization.
AU AUTHOR: Richmond-Bert-O; Kicklighter-Richard-H.
YR YEAR: 80.
AV AVAILABILITY: Humanics Limited; P.O. Box 7447; Atlanta, GA 30309.
TG TARGET AUDIENCE: AGE 5-10.
NT NOTES:
TIME: 30; approx.
ITEMS: 115.
AB ABSTRACT: Designed to measure skill development and adaptive behavior of mentally retarded children ages five to ten.

AN ACCESSION NUMBER: TC010482 ETS 8502.
TI TITLE: SEVTC Assessment Scales for Community Integration of the Severely/Profoundly Handicapped, Part I, Pre-Entry Screening Instrument.
AU INSTITUTIONAL AUTHOR: Southeastern Virginia Training Center for the Mentally Retarded, Chesapeake, VA.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 167 564; 31 p.).
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
AB ABSTRACT: A screening and selection tool for use with institutionalized mentally retarded individuals to select those suitable for a program that would return them to a less restrictive

living environment. Consists of an interview for use with parent or institutional staff member who has worked with the individual. Covers: language, personal hygiene, toilet training, dressing, table behavior, gross motor skills.

AN ACCESSION NUMBER: TC010481 ETS 8502.
TI TITLE: Katz Adjustment Scales.
DT SUBTESTS: Patent-Symptoms and Social Behavior; Socially Expected Activities; Level of Expectations; Free Time Activities; Satisfaction with Free Time Activities; Patient Self Rating Symptom Discomfort; Patient Self Rating Socially Expected Activities; Patient Self Rating Level of Expectations; Patient Self Rating Free Time Activities; Patient Self Rating Satisfaction with Free Time Activities.
AU AUTHOR: Katz-Martin-M.
YR YEAR: 63.
AV AVAILABILITY: Psychological Reports; v13 n2 p503-35; Oct 1963.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 338.
AB ABSTRACT: Set of inventories for objectively assessing the adjustment and social behavior of pre-psychotic and ex-hospital patients in the community. One set of scales is completed by the ex-patient's relative and one set of scales is completed by the ex-patient. Designed for application to the problems of describing and classifying patients in accordance with their behavior prior to entrance to the hospital and in the community follow-up evaluation and comparison of psychiatric treatments.

AN ACCESSION NUMBER: TC010224 ETS 8502.
TI TITLE: SEVTC Assessment Scales for Community Intergration of the Severely/Profoundly Handicapped, Part IIB, Post Entry Monitoring Instrument.
DT SUBTESTS: Motor Development; Self-Help Independent Living; Academic/Cognitive; Language; Socialization.
AU INSTITUTIONAL AUTHOR: Southeastern Virginia Training Center for the Mentally Retarded, Chesapeake, VA.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED167565; 46 pages).
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES:
ITEMS: 110; approx.
AB ABSTRACT: Criterion-referenced instrument to assess a mentally retarded person's competence in skill areas related to readiness for community integration. Subject's behaviors are observed directly. Some items are scored through indirect reports of behavior.

AN ACCESSION NUMBER: TC010219 ETS 8502.
TI TITLE: Self-Consciousness Scale.
DT SUBTESTS: Private self-consciousness; Public self-consciousness; Social Anxiety.
AU AUTHOR: Fenigstein-Allan; And Others.
YR YEAR: 75.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v43 n4 p522-27; 1975.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: Designed to assess individual differences in self-consciousness. May be useful in research on social behavior. May also be used to determine type and goal of insight therapy best suited to subject. Trait of self consciousness is defined as the consistent tendency of persons to direct attention inward or outward.

AN ACCESSION NUMBER: TC010119 ETS 8502.
TI TITLE: Mental Health Patient Assessment Record.
DT SUBTESTS: Physical Behaviors; Psychological Behaviors; Social Behaviors; Medical Behaviors; Household Members; Behaviors with Patient.
AU AUTHOR: Vincent-Pauline-A; And Others.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Aliexandria, VA 22304-5110 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was designed to assess the physical, psychological, social, and medical behaviors of psychiatric patients following discharge from the hospital. Two sections of the instrument include a checklist of patient behaviors and a Goals and General Performance Record.

AN ACCESSION NUMBER: TC010112 ETS 8502.
TI TITLE: Personal and Social Competence Inventory.
DT SUBTESTS: Personal Competence; Personal Responsibility; Social Competence; Social Responsibility; Community Orientation.
AU AUTHOR: Anderson-Catherine-J.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.

ITEMS: 25.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was designed to assess personal and social competence among long stay, socially regressed, psychotic patients. Nurses or aides who have observed the patient complete the instrument.

AN ACCESSION NUMBER: TC010107 ETS 8502.
TI TITLE: Screening Questionnaire for Health Needs of Older Adults, Stage II.
DT SUBTESTS: Physical Functioning; Health Condition; Accessibility of Health Care; Social Isolation; Service Needs; Contentment; Subjective Health Index.
AU AUTHOR: Managan-Dorothy; And Others.
YR YEAR: 74.
AV AVAILABILITY: DuPage County Health Department; 111 North County Farm Road, Wheaton, IL 60187 Attn: Olive Vanderbruggen.
TG TARGET AUDIENCE: Older Adults.
NT NOTES:
TIME: 45; approx.
ITEMS: 77.
AB ABSTRACT: Designed to provide information regarding the extent to which older adults who report health problems require help from a secondary support system. If patient is unable to respond to interview due to mental or physical illness, a person familiar with the patient may complete the interview.

AN ACCESSION NUMBER: TC010103 ETS 8502.
TI TITLE: Social and Psychological Status of Myocardial Infarction Patients During Recovery Evaluation Questionnaire.
DT SUBTESTS: Physical Health; Social Functioning; Morale.
AU AUTHOR: Garrity-Thomas-F.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 81.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument is designed for

completion by heart attack victims six months after leaving the hospital. It assesses three areas of a respondent's social and psychological status during recovery. These include his perceptions of his health, social functioning, and self reported morale.

AN ACCESSION NUMBER: TC010102 ETS 8502.
TI TITLE: Postoperative Convalescence Questionnaire.
DT SUBTESTS: Physical Complaints and Discomforts; Physical Independence; Social Interaction and Diversional Activity; Emotional Responses.
AU AUTHOR: Elms-Roslyn-R.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 46.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument is administered by a trained interviewer. Provides information about post-surgical patient's physical and emotional status. Developed to provide information useful in exploring the relationship between recovery room behaviors and post-surgical patterns of recovery.

AN ACCESSION NUMBER: TC009998 ETS 8502.
TI TITLE: Wolfe-Bluel Socialization Inventory.
DT SUBTESTS: Self Care; Environmental Orientation; Idependence; Communication; Emotional Maturity; Group Interaction; Intellectual Growth.
AU AUTHOR: Heal-Laird-W.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 070 237; 63 pages).
TG TARGET AUDIENCE: AGE 6-13.
NT NOTES:
ITEMS: 62.
AB ABSTRACT: Designed to assess the social development of neuro-muscularly handicapped children, especially those with cerebral palsy. Inventory is administered and scored through the utilization of informant sources.

AN ACCESSION NUMBER: TC009887 ETS 8502.
TI TITLE: Escala Internacional de Conducta Adaptiva.
DT SUBTESTS: Desarrollo del Lenguaje; Funcionamiento Independiente; Desempeno del Papel Familiar; Actividad Economica-Vocacional; Socializacion.
AU AUTHOR: Richmond-Bert-O; de-la-Serna-Marcelo.
YR YEAR: 78.
AV AVAILABILITY: Bert O. Richmond, Counselor; University of Georgia; College of Education, 408 Aderhold, Athens, GA 30602.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 5-10.
NT NOTES:
TIME: 25; approx.
ITEMS: 115.
AB ABSTRACT: Used to obtain an indication of the children's social competency and adjustment in five areas: language proficiency; daily living skills; basic everyday functions; basic economic skills; and social skills. Appropriate for use with children between the ages of 5 and 10. Preliminary studies indicate it can be used with slow learners and educable mentally retarded. Test administrators elicit answers to questions from the children.

AN ACCESSION NUMBER: TC009872 ETS 8502.
TI TITLE: Anecdotal Processing to Promote the Learning Experience.
AU AUTHOR: Lambert-Nadine-M; Hartsough-Carolyn-S; Caffrey-Cathleen-M; Urbanski-Carolyn.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 30; approx.
ITEMS: 16.
AB ABSTRACT: Coding system for observations of teacher and pupil behaviors which affect pupil outcomes in learning. This system is said to provide naturalistic anecdoctal descriptions while still allowing computerized data analysis. Covers academic, social, emotional and general behavior and physical appearance. Psyches (developed in 1969 by Eiduson and colleagues) provided the conceptual basis for the initial stages of the development of the APPLE observation system.

AN ACCESSION NUMBER: TC009866 ETS 8502.
TI TITLE: Behavioral Attributes of Psychosocial Competence.
AU AUTHOR: Tyler-Forrest-B.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 12-17, Adults, Older Adults.

AB ABSTRACT: A questionnaire which assesses how people cope with their lives and how they interact with their psychosocial environment. Questionnaire is constructed using a forced-choice technique. The BAPC relates to measures of individuals' self views and world views. The author defines psychosocial competence as actively engaging in one's life events, demonstrating initiative, realistic goal setting, planning, and effort in attaining goals, and having the ability to enjoy success or deal with failure. There are two forms: A-R which is a refined and shorter version of form A and form S which is a more condensed scale for surveying or screening.

AN ACCESSION NUMBER: TC009819 ETS 8502.
TI TITLE: Behavior Rating Scale.
AU AUTHOR: Wallach-Michael-A; Kogan-Nathan.
AV AVAILABILITY: Wallach, Michael A. and Kogan, Nathan; Modes of Thinking in Young Children: A Study of the Creativity-Intelligence Distinction; New York; Holt, Rinehart and Winston, 1965.
GL GRADE LEVEL: 5.
NT NOTES:
ITEMS: 9.
AB ABSTRACT: Nine-point Likert scale for classroom observation of children's social and affective behavior.

AN ACCESSION NUMBER: TC009776 ETS 8502.
TI TITLE: Employability Inventory.
AU AUTHOR: Hartz-John; Stephey-Merle; Strong-Merle.
INSTITUTIONAL AUTHOR: Wisconsin Univ., Madison. Wisconsin Vocational Studies Center.
YR YEAR: 78.
AV AVAILABILITY: The Wisconsin Vocational Studies Center; 321 Education Building, Box 49; University of Wisconsin-Madison, Madison, WI 53706.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Instrument designed to assess personal and social skills, traits and attitudes important to getting, keeping and advancing in a job. Used in a study of postsecondary vocational-technical graduates. Situation is presented and respondents select which of four courses of action they would pursue. Another form requires respondent to fill in answer.

AN ACCESSION NUMBER: TC009720 ETS 8502.
TI TITLE: Self-Descriptive Questionnaire, Adolescent Form.
AU AUTHOR: Carlson-Rae.
AV AVAILABILITY: American Documentation Institute; Auxiliary Publications Project, Photoduplication Service, Library of Congress, Washington, D.C. 20540 (Document 8280).

TG TARGET AUDIENCE: AGE 13-17.
NT NOTES:
ITEMS: 105.
AB ABSTRACT: Questionnaire designed to measure self esteem and social-personal orientation.

AN ACCESSION NUMBER: TC009719 ETS 8502.
TI TITLE: Self-Descriptive Questionnaire: Preadolescent Form.
AU AUTHOR: Carlson-Rae.
AV AVAILABILITY: American Documentation Institute; Auxiliary Publications Project, Photoduplication Service, Library of Congress, Washington, D.C. 20540 (Document 8280).
GL GRADE LEVEL: 6.
NT NOTES:
ITEMS: 95.
AB ABSTRACT: Questionnaire designed to measure self-esteem and social-personal orientation.

AN ACCESSION NUMBER: TC009574 ETS 8502.
TI TITLE: Pupil Classroom Behavior Scale.
DT SUBTESTS: Achievement Orientation; Socio-Academically Creative; Socio-Cooperative.
AU AUTHOR: Dayton-C-Mitchell.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 5.
ITEMS: 24.
AB ABSTRACT: Rating scale designed to allow the teacher to indicate frequency of occurrence of student behaviors based on classroom experiences. Covers social and achievement oriented behaviors. For subscores, item 21 is not scored.

AN ACCESSION NUMBER: TC009541 ETS 8502.
TI TITLE: Brentwood Socialization Scale.
AU AUTHOR: Spiegel-Donald-E.
AV AVAILABILITY: Donald E. Spiegel; 13050 Blairwood Dr., Studio City, CA 91604.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: A psychiatric patient is rated on a scale composed of statements made by the patient during an interview. These statements are concerned with the patient's social competence behavior during the interview.

AN ACCESSION NUMBER: TC009054 ETS 8502.
TI TITLE: School Behavior Checklist.
AU AUTHOR: Miller-Lovick-C.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 4-13.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Teacher assesses student's classroom behavior to provide an objective and standardized evaluation. Assesses need achievement, aggression, anxiety, cognitive or academic deficit, hostile isolation, and extroversion. Form A-1 is for children aged 4-6 years and includes 104 items. It has additional clinical scales for normal irritability, school disturbance, and total disability. Form A-2 is for children aged 7-13 years and includes 96 items. It has one additional clinical scale - total disability. Measures wide range of social and emotional school behaviors from social competence to moderate social deviance indicative of psychopathological disorders.

AN ACCESSION NUMBER: TC009047 ETS 8502.
TI TITLE: Personality Inventory for Children.
DT SUBTESTS: Lie; F Scale; Defensiveness; Adjustment; Achievement; Intellectual Screening; Development; Somatic Concern; Depression; Family Relations; Delinquency; Withdrawal; Anxiety; Psychosis; Hyperactivity; Social Skills.
AU AUTHOR: Wirt-Robert-D; And Others.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 3-16.
NT NOTES:
ITEMS: 600.
AB ABSTRACT: Designed to provide comprehensive and clinically relevant personality descriptions of individuals ranging from three to sixteen years of age. Developed for completion by a child's parent to provide information for child guidance clinic personnel.

AN ACCESSION NUMBER: TC009044 ETS 8502.
TI TITLE: System of Multicultural Pluralistic Assessment.
AU AUTHOR: Mercer-Jane-R; Lewis-June-F.
YR YEAR: 78.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 5-11.
NT NOTES:
TIME: 80; approx.
AB ABSTRACT: Comprehensive system for assessment of cognitive and

sensorimotor abilities, and adaptive behavior of children ages five to eleven years of age. Parent Interview Materials and Student Assessment Materials are two major components. Each component is available as a separate package. Parent Interview is conducted in the home with the principal caretaker of the child, usually the mother. May be conducted in English or Spanish and requires one hour to complete. The measures used in the interview include the Adaptive Behavior Inventory for Children (TC011756); Sociocultural Scales; and Health History Inventories. Student Assessment Materials include Physical Dexterity Tasks; Bender Visual Motor Gestalt Test (TC001319); Weight by Height; Visual Acuity; Auditory Acuity; and WISC-R (TC007461). The system is racially and culturally nondiscriminatory and thus fulfills the requirements of the Education for All Handicapped Children Act. Normative data are available for Black, Hispanic, and White Children.

AN ACCESSION NUMBER: TC008537 ETS 8502.
TI TITLE: Detroit Tests of Learning Aptitude: 1967.
DT SUBTESTS: Pictorial Absurdities; Verbal Absurdities; Pictorial Oposites; Verbal Opposites; Motor Speed & Precision; Auditory Attention Span for Unrelated Words; Oral Commissions; Social Adjustment A; Visual Attention Span for Objects; Orientation; Free Association; Memory for Designs; Auditory Attention Span for Related Syllables; Number Ability; Social Adjustment B; Visual Attention Span for Letters; Disarranged Pictures; Oral Directions; Likeness and Differences.
AU AUTHOR: Baker-Harry-J; Leland-Bernice.
YR YEAR: 67.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 3-17, Adults.
AB ABSTRACT: Designed to yield a profile of abilities and deficiencies. Psychologist selects subtests appropriate to subject. The entire series is rarely given to one subject. From nine to thirteen subtests are usually recommended. May be used to diagnose learning disabilities and identify gifted students. Mental faculties assessed include reasoning and comprehension, practical judgment, verbal ability, time and space relationships, number ability, auditory attentive ability, visual attentive ability, and motor ability.

AN ACCESSION NUMBER: TC008527 ETS 8502.
TI TITLE: Situation Exercises.
AU AUTHOR: Thurston-John-R.
YR YEAR: 64.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 16; approx.

ITEMS: 4.
AB ABSTRACT: Designed to help understand the behavioral and psychological nature of misbehaving children in the classroom. Calls for written responses--to write all the things that you can think the character in each situation might do or say to anyone--to the frustrations depicted in 4 situations. Each response of each item is scored individually and twice: 1) rated as maladaptive, adaptive, or indeterminate; 2) evaluated for his inner state of mind, the pressure imposed, and the nature of the child's need. The authors give a warning: use this test for diagnosing classroom aggression only with utmost caution. Part of a larger project, the Eau Claire County Youth Study.

AN ACCESSION NUMBER: TC008472 ETS 8502.
TI TITLE: Child's Behavior Traits.
DT SUBTESTS: Responsible Independence; Social Cooperation; Cognitively Related Skills; Emotional Stability; Task Orientation.
AU AUTHOR: Levenstein-Phyllis; And Others.
YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: A behavior rating scale designed to indicate a child's well-being and social adjustment. The items are classified into five subscales.

AN ACCESSION NUMBER: TC008468 ETS 8502.
TI TITLE: Behavioral Characteristics Progression.
AU INSTITUTIONAL AUTHOR: Santa Cruz County Office of Education, Calif.
YR YEAR: 73.
AV AVAILABILITY: VORT Corporation; P.O. Box 60132, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 2-17, Adults.
AB ABSTRACT: Developed as part of the Santa Cruz County Special Education Management Project. Nonstandardized continuum of behaviors in chart form. Twenty four hundred observable behavioral characteristics are grouped into categories referred to as behavioral strands. Fifty-nine strands begin with most primary characteristics and progress through the complex characteristics which society considers appropriate or acceptable adult behaviors. Guide for special educators to be used as an assessment, instructional, and communication device. DBP Binder is used for individual assessment. BCP Observation Booklet may be used to assess up to six individuals. BCP Binder is also available in Spanish.

AN ACCESSION NUMBER: TC008440 ETS 8502.
TI TITLE: T.M.R. School Competency Scales: Forms I and II.
DT SUBTESTS: Perceptual-Motor; Initiative-Responsibility; Cognition; Personal-Social; Language.
AU AUTHOR: Levine-Samuel; And Others.
YR YEAR: 76.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 5-17.
AB ABSTRACT: Designed to provide evaluation of trainable mentally retarded students on school related activities. Separate forms are available. Form I rates sutdents from 5-10 years of age, divided into scales for ages 5-7 and 8-10. Form I has 91 items. Form II covers ages 11-17+, divided into scales for ages 11-13, 14-16, and 17 and above. It contains 103 items. Sixty-six items are common to both scales. Competency ratings are to be based on cumulative experience with the student.

AN ACCESSION NUMBER: TC008439 ETS 8502.
TI TITLE: Jackson Personality Inventory.
DT SUBTESTS: Anxiety; Breadth of Interest; Complexity; Conformity; Energy Level; Innovation; Interpersonal Affect; Organization; Responsibility; Risk Taking; Self Esteem; Social Adroitness; Social Participation; Tolerance; Value Orthodoxy; Infrequency.
AU AUTHOR: Jackson-Douglas-N.
YR YEAR: 76.
AV AVAILABILITY: Research Psychologists Press, Inc.; P.O. Box 984; Port Huron, MI 48060.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: AGE 14-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 320.
AB ABSTRACT: Designed to assess personality traits of populations with average or above average ability. Assesses personality dimensions important to an individual's daily functioning.

AN ACCESSION NUMBER: TC008106 ETS 8502.
TI TITLE: School Behavior Profile: Revised.
DT SUBTESTS: Poor Control; Developmental Immaturity; Anxious-Neurotic Behavior.
AU AUTHOR: Balow-Bruce; Rubin-Rosalyn-A.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5.
NT NOTES:
ITEMS: 58.
AB ABSTRACT: Developed to aid the teacher and other school personnel

in the effective identification of children with social and emotional problems. In this testing situation the teacher rates the student; the lower the score, the worse the child's behavior. Useful for identifying those students who are likely to require special attention such as placement in special programs, retention in grade, referral to school psychologist or social worker, remedial reading instruction, or individual tutoring. May also be used to assess the behavior of the child who has had problems and who is being returned to the regular classroom. Individually administered.

AN ACCESSION NUMBER: TC008095 ETS 8502.
TI TITLE: AAMD Adaptive Behavior Scale For Adults and Children, 1975 Revision.
DT SUBTESTS: Violent and Destructive Behavior; Antisocial Behavior; Rebellious Behavior; Untrustworthy Behavior; Withdrawal; Stereotyped Behavior and Odd Mannerisms; Inappropriate Interpersonal Manners; Unacceptable Vocal Habits; Unacceptable or Eccentric Habits; Self Abusive Behavior; Hyperactive Tendencies; Sexually Aberant Behaviors; Psychological Disturbances; Use of Medication; Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Responsibility; Socialization.
AU AUTHOR: Nihira-Kazoo; And Others.
YR YEAR: 75.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Rd., Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 0-17, Adults, Older Adults.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Behavior rating scale for mentally retarded, emotionally and developmentally disabled individuals, but can be used with other handicapped persons as well. Designed to provide objective descriptions and evaluations of an individual's adaptive behavior, to the social expectation of his or her environment. There are two parts to the scale. Part one is concerned with the evaluation of the individual's skills and habits important to the development of personal independence in daily living. Part two deals with the social expectations placed upon retarded persons, both in residential institutions and in the community, and is designed to provide measures of maladaptive behavior related to personalities and behavior disorders.

AN ACCESSION NUMBER: TC008094 ETS 8502.
TI TITLE: AAMD Adaptive Behavior Scale: Public School Version, 1974 Revision.
DT SUBTESTS: Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Domestic Activity; Vocational Activity; Self-Direction; Responsibility; Socialization; Violent & Destructive Behavior; Antisocial

Behavior; Rebellious Behavior; Untrustworthy Behavior; Withdrawal; Stereotyped Behavior & Odd Mannerisms; Inappropriate Interpersonal Manners; Unacceptable Vocal Habits; Unacceptable or Ecentric Habits; Self-Abusive Behavior; Hyperactive Tendencies; Sexually Aberrant Behavior; Psychological Disturbances; Use of Medications.
AU AUTHOR: Lambert-Nadine; And Others.
YR YEAR: 75.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 7-13.
NT NOTES:
AB ABSTRACT: A two part scale designed to assess adaptive behavior of students aged 7-13 years. Part I is designed to evaluate an individual's skills and habits in ten behavior domains considered important to the development of personal independence in daily living. Part Two is designed to measure maladaptive behavior related to personality and behavior disorders. Designed to obtain information from teachers, parents, and other professional or paraprofessional school personnel who have had an opportunity to closely observe the child's behavior.

AN ACCESSION NUMBER: TC007828 ETS 8502.
TI TITLE: Teacher Rating Scale.
DT SUBTESTS: Cognitive Competence; Social Compliance; Social Competence; Motivational Orientation.
AU AUTHOR: Rubenstein-Gerald; Fisher-Lawrence.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: Designed to assess children's school-related competencies as observed by teachers. Inventory includes four factors that represent the principal dimensions of observable school behavior: cognitive competence, social compliance, social competence, and motivational orientation.

AN ACCESSION NUMBER: TC007824 ETS 8502.
TI TITLE: Balthazar Scales of Adaptive Behavior: II. Scales of Social Adaptation.
DT SUBTESTS: Unadaptive Self-Directed Behaviors; Unadaptive Interpersonal Behaviors; Adaptive Self-Directed Behaviors; Adaptive Interpersonal Behaviors; Verbal Communication; Play Activities; Response to Instructions; Checklist Items.
AU AUTHOR: Balthazar-Earl-E.
YR YEAR: 73.
AV AVAILABILITY: Consulting Psychologist Press; 3803 East Bayshore Rd.,

P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 19.
AB ABSTRACT: Designed to yield objective measures to coping behaviors.

AN ACCESSION NUMBER: TC007686 ETS 8502.
TI TITLE: Revised Scale of Employability.
DT SUBTESTS: Workshop Scale; Counseling Scale.
AU AUTHOR: Bolton-Brian.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 11.
AB ABSTRACT: Assesses the potential employability of mentally, physically, and emotionally handicapped adults who are clients of rehabilitation workshops. It is in two parts. The Counseling Scale assesses six dimenstions of vocational competence: adequacy of work history, appropriateness of job demands, interpersonal competence-vocational, interpersonal competence-social, and prominence of handicap. The Workshop Scale assesses five dimensions of job competence: attitudinal conformity to work role, maintenance of quality, acceptance of work demands, interpersonal security, and speed of production.

AN ACCESSION NUMBER: TC007524 ETS 8502.
TI TITLE: Social Dysfunction Rating Scale.
DT SUBTESTS: Apathetic Detachment; Dissatisfaction; Hostility; Health And Finance Concerns; Manipulative Dependency.
AU AUTHOR: Linn-Margaret-W; And Others.
YR YEAR: 68.
AV AVAILABILITY: Journal of Psychiatric Research; v6 p299-306; 1969.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 40; approx.
ITEMS: 21.
AB ABSTRACT: Untimed research instrument which measures the dysfunctional aspects of adjustment. The authors define social dysfunction as coping with either personal, interpersonal, or geographic environment in a maladaptive manner. Based upon the rater's observations and the subject's own self evaluation via use of a six point Likert type of scale. Used in assessing the subject's change after treatment and as an independent measure of social dysfunction.

AN ACCESSION NUMBER: TC007488 ETS 8502.
TI TITLE: Social And Emotional Behavior Scale.
AU AUTHOR: Vogel-William; And Others.
AV AVAILABILITY: Professor William Vogel; Dept. of Psychiatry, University of Massachusetts Medical Center, 55 Lake Ave. North, Worcester, MA 01605.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 5; approx.
ITEMS: 15.
AB ABSTRACT: Specifically designed for rating mentally retarded persons behavior from the records of the Wrentham State School. The authors feel that the SEB Scale may be too imprecise when working with the retarded persons themselves rather than the records. Measures the acquisition of self control over uncontrolled emotional responses and the ability to interact and relate socially to others. Used to re-evaluate after treatment in order to determine the degree of adaptive behavior and change.

AN ACCESSION NUMBER: TC007384 ETS 8502.
TI TITLE: The MACC Behavior Adjustment Scale: Revised 1971.
DT SUBTESTS: Mood; Cooperation; Communication; Social Contact.
AU AUTHOR: Ellsworth-Robert-B.
YR YEAR: 71.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: Designed to evaluate hospital and community adjustment of psychiatric patients. Measures hospital treatment progress as well as adjustment to community after release.

AN ACCESSION NUMBER: TC007351 ETS 8502.
TI TITLE: Composite Emotional Maturity Scale.
DT SUBTESTS: Stress; Handling Anger; Authority; Integration; Judgment; Heterosexual; Responsibility; Social Poise; Socio-centeredness; Communication; Self Control.
AU AUTHOR: Dean-Dwight-G.
YR YEAR: 66.
AV AVAILABILITY: Dwight G. Dean; 2115 Clark Ave., Ames, IA 50010.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Designed for use in a study of the correlation between emotional maturity and marital adjustment. Items are responded to on a six-point agree-disagree scale. Emotional maturity is defined

as having fourteen components, ten of which are described in the subtests listed in this citation. This is a self-rating. A replication of the original research can be found in Journal of Marriage and the Family; p533-539, Aug 1980.

AN ACCESSION NUMBER: TC007329 ETS 8502.
TI TITLE: Structured and Scaled Interview to Assess Maladjustment.
DT SUBTESTS: Work; Social and Leisure; Family of Origin; Marriage; Sex; Overall.
AU AUTHOR: Gurland-Barry-J; And Others.
YR YEAR: 74.
AV AVAILABILITY: Springer Publishing Company; 200 Park Avenue South, New York, NY 10003.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 60.
AB ABSTRACT: A structured interview designed to assess deviant behavior, friction with others, and subjective distress within five fields of maladjustment. Also assessed are the degree of emotional stress, prognostic issues, and aspects of positive mental health. Enables interviewer to quantitatively rate problems in social adjustment.

AN ACCESSION NUMBER: TC007191 ETS 8502.
TI TITLE: Measure of Sensitivity to Rejection.
AU AUTHOR: Mehrabian-Albert.
YR YEAR: 76.
AV AVAILABILITY: Dr. Albert Mehrabian; 1130 Alta Mesa Rd., Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to assess weaknesses in social skills. Persons who are sensitive to rejection are usually submissive and timid in social relationships and in their approach to achievement-oriented tasks.

AN ACCESSION NUMBER: TC007018 ETS 8502.
TI TITLE: Jesness Behavior Checklist.
DT SUBTESTS: Unobtrusiveness vs. Obtrusiveness; Friendliness vs. Hostility; Responsibility vs. Irresponsibility; Considerateness vs. Inconsiderateness; Independence vs. Dependence; Rapport vs. Alienation; Enthusiasm vs. Depression; Sociability vs. Poor Peer Relations; Conformity vs. Non-Conformity; Calmness vs. Anxiousness; Effective Communication vs. Inarticulateness; Insight vs. Unawareness and Indecisiveness; Social Control vs. Attention Seeking; Anger Control vs. Hypersensitivity.

AU AUTHOR: Jesness-Carl-F.
YR YEAR: 70.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 80.
AB ABSTRACT: Measures behavioral tendencies among adolescents. Two parallel forms are available, one for observer ratings and the other for self-appraisal. Self ratings and observer ratings may be compared.

AN ACCESSION NUMBER: TC006840 ETS 8502.
TI TITLE: Tasks of Emotional Development.
AU AUTHOR: Cohen-Haskel; Weil-Geraldine-R.
YR YEAR: 71.
AV AVAILABILITY: T.E.D. Associates; 42 Lovell Road, Brookline, MA 02146.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Designed to assess emotional and social adjustment of children ages six to eighteen. A series of photographs which represent developmental tasks are shown to subject. The stories they tell in response to the stimuli provide the basis for personality assessment. Four sets of photographs are available; one set each for boys and girls of latency ages (6-11) and one set each for adolescent boys and girls (12-18). The latency age set consists of twelve photographs. The adolescent set includes a thirteenth photograph representing a developmental task, heterosexual socialization, which does not evolve until adolescence.

AN ACCESSION NUMBER: TC006702 ETS 8502.
TI TITLE: Rating Ranking Scales for Child Behavior.
AU AUTHOR: Cromwell-Rue-L; And Others.
AV AVAILABILITY: Dr. Rue L. Cromwell; The University of Rochester Medical Center, 260 Crittenden Boulevard, Rochester, NY 14642.
TG TARGET AUDIENCE: AGE 3-17.
NT NOTES:
ITEMS: 125.
AB ABSTRACT: Designed for use by teachers, nurses, and others familiar with a child's behavior. Developed to assess dimensions of children's behavior which are relevant to their social and personal effectiveness.

AN ACCESSION NUMBER: TC006455 ETS 8502.
TI TITLE: Coping Analysis Schedule for Educational Settings.

DT SUBTESTS: Aggressive Behavior; Negative (Inappropriate) Attention-Getting Behavior; Manipulating, Controlling, and Directing Others; Resisting Authority; Self-Directed Activity; Paying Close Attention, Thinking, Pondering; Integrative Sharing & Helping; Integrative Social Interaction; Integrative Seeking and Receiving Support, Assistance and Information; Following Directions Passively & Submissively; Observing Passively; Responding to Internal Stimuli; Physical Withdrawal or Passive Avoidance.
AU AUTHOR: Spaulding-Robert-L.
YR YEAR: 68.
AV AVAILABILITY: Robert L. Spaulding; 4878 Candy Lane, Manlius, NY 13104.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 2-16.
AB ABSTRACT: Designed to measure pupil socialization as inferred from observed classroom behavior. All operant behavior is coded into one of thirteen categories.

AN ACCESSION NUMBER: TC005526 ETS 8502.
TI TITLE: Bristol Social Adjustment Guides.
AU AUTHOR: Stott-D-H; Sykes-E-G.
YR YEAR: 70.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
TG TARGET AUDIENCE: AGE 5-16.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Designed to detect behavior disturbance and to diagnose its type and extent. Separate forms for boys and girls. British version available (TC810094).

AN ACCESSION NUMBER: TC005155 ETS 8502.
TI TITLE: Deaf-Blind Program and Ability Screening Test.
DT SUBTESTS: Vision; Hearing; Gross Motor Skills; Fine Motor Skills; Self-Help Skills; Communication; Socialization.
AU AUTHOR: Lyall-J; And Others.
YR YEAR: 72.
AV AVAILABILITY: Mississippi Deaf-Blind Evaluation Center; Ellisville State School, Ellisville, MS 39437.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Designed as a screening instrument for placement of children and adults with multiple handicaps of visual and auditory impairment. Instrument is based on Gessell's Developmental Theory. Subjects are identified and grouped in three levels of functioning.

AN ACCESSION NUMBER: TC004140 ETS 8502.
TI TITLE: TAV Selection System.
DT SUBTESTS: Personal Data; Preferences; Proverbs And Sayings; Salesman Reactions; Judgments; Adjective Checklist; Verbal Comprehension; Weights And Balance; Follow Directions And Carefulness.
AU AUTHOR: Morman-R-R.
YR YEAR: 67.
AV AVAILABILITY: TAV Selection System; R. R. Morman, 12807 Arminta St., North Hollywood, CA 91605.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 180; approx.
ITEMS: 1575.
AB ABSTRACT: Untimed battery which measures normal interpersonal reactions toward, away from, and versus people. Three subtests measure mental agility (Verbal Comprehension, Weights and Balance, and Follow Directions and Carefulness). Originally developed as a predictive criterion for performance of those with jobs requiring interpersonal relations, e.g., salesperson, teachers, policemen. Used as an aid for vocational selection and counseling. Most subtests ask whether the statement, saying, or adjective applies to the subject. Copyright of subtests varies from 1963 to 1967.

AN ACCESSION NUMBER: TC003235 ETS 8502.
TI TITLE: Getting Along.
DT SUBTESTS: Getting Along with One's Self; Getting Along with Others; Getting Along in One's Environment.
AU AUTHOR: Lawrence-Trudys.
YR YEAR: 64.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
TIME: 45; approx.
ITEMS: 45.
AB ABSTRACT: Designed to evaluate pupil behavior in everyday situations and to enable teachers to identify pupils who may need help in improving behavior. It is divided into three parts based on the analysis of emotional health: Part I - Getting Along with One's Self (self-acceptance); Part II - Getting Along with Others (acceptance by others); and Part III - Getting Along in One's Environment (facing reality). There are two forms of test.

AN ACCESSION NUMBER: TC003154 ETS 8502.
TI TITLE: Life Adjustment Inventory.
DT SUBTESTS: General feeling of adjustment to the curriculum; Reading and Study skills; Communication and listening skills; General social skills and etiquette; Boy-girl relationships; Religion,

morals, and ethics; Functional citizenship; Vocational orientation and preparation; Education for physical and mental health; Education for family living; Orientation to science; Consumer education; Development of appreciation for and creativity in the arts; Education for wise use of leisure time.
AU AUTHOR: Doll-Ronald-C; Wrightstone-J-Wayne.
YR YEAR: 51.
AV AVAILABILITY: Psychometric Affiliates; P.O. Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 25; approx.
ITEMS: 180.
AB ABSTRACT: Designed to measure student's general adjustment to their high school curriculum as well as their need for additional experiences in specific areas of daily life. May be used in curriculum evaluation and for diagnosis of curriculum maladjustments of indivudal students.

AN ACCESSION NUMBER: TC002705 ETS 8502.
TI TITLE: FIRO-F.
DT SUBTESTS: Expressed Inclusion; Wanted Inclusion; Expressed Control; Wanted Control; Expressed Affection; Wanted Affection.
AU AUTHOR: Schutz-William-C.
YR YEAR: 67.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 14-17, Adults.
NT NOTES:
ITEMS: 54.
AB ABSTRACT: An untimed, self report, group administered instrument used to measure a person's typical feelings about and toward others, both individual traits as well as interaction. Includes the factors of significance, competence, and loveability in one's feelings. In each item the subject is given a statement and asked to rate his feelings (definitely not true to especially true) on a six-point rating scale. FIRO means Fundamental Interpersonal Relations Orientation. Similar to factors measured to the author's FIRO-B (TC001549); this instrument measures feelings and the other measures behavior.

AN ACCESSION NUMBER: TC002516 ETS 8502.
TI TITLE: Survey of Interpersonal Values.
DT SUBTESTS: Support; Conformity; Recognition; Independence; Benevolence; Leadership.
AU AUTHOR: Gordon-Leonard-V.
YR YEAR: 60.
AV AVAILABILITY: London House Inc.; 1550 Northwest Highway, Park Ridge, IL 60068.

GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: AGE 14-17, Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 30.
AB ABSTRACT: Designed to measure certain values involving the individual's relationship with other people. Values assessed are important in the individual's personal, social, marital, and occupational adjustment. May be used for counseling or personnel selection. Manual was revised in 1976 but instrument items are unchanged.

AN ACCESSION NUMBER: TC002435 ETS 8502.
TI TITLE: Human Relations Inventory.
AU AUTHOR: Bernberg-Raymond-E.
YR YEAR: 54.
AV AVAILABILITY: Psychometric Affiliates; P.O. Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 34.
AB ABSTRACT: Designed to measure social conformity so that a prediction of antisocial behavior may be made. Discriminates between law violators and ordinary conformists.

AN ACCESSION NUMBER: TC002118 ETS 8502.
TI TITLE: Minnesota Counseling Inventory.
DT SUBTESTS: Family Relationships; Social Relationships; Emotional Stability; Conformity; Adjustment to Reality; Mood; Leadership.
AU AUTHOR: Berdie-Ralph-F; Layton-Wilbur-L.
YR YEAR: 53.
AV AVAILABILITY: Bureau of Educational Measurements; Emporia State University, 1200 Commercial, Emporia, KS 66801.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 50; approx.
ITEMS: 355.
AB ABSTRACT: Designed to elicit information about the personality dynamics, structure, and problems of high school students. Instrument requires an eighth grade reading ability.

AN ACCESSION NUMBER: TC002085 ETS 8502.
TI TITLE: Vineland Social Maturity Scale.
DT SUBTESTS: Self-Help General; Self Help Eating; Self Help Dressing; Self Direction; Occupation; Communication; Locomotion; Socialization.
AU AUTHOR: Doll-Edgar-A.

YR YEAR: 65.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Designed to measure successive stages of social competence from infancy through adulthood. Each item is scored based on examiner's information gained through observation of subject or interviews with individual closely involved with subject. In some instances, subject may be informant. Companion text, Measurement of Social Competence, describes characteristics and applications.

AN ACCESSION NUMBER: TC001747 ETS 8502.
TI TITLE: Interpersonal Communication Inventory.
AU AUTHOR: Bienvenu-Millard-J.
YR YEAR: 69.
AV AVAILABILITY: University Associates; 8517 Production Avenue, PO Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Designed to assess respondent's general tendencies in interpersonal communication. Identifies patterns, characteristics, and styles of communication in social interaction. Instrument is available in The 1974 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC001548 ETS 8502.
TI TITLE: The Jesness Inventory.
DT SUBTESTS: Social Maladjustment; Value Orientation; Immaturity; Autism; Alienation; Manifest Aggression; Withdrawal; Social Anxiety; Repression; Denial; Asocial Index.
AU AUTHOR: Jesness-Carl-F.
YR YEAR: 62.
AV AVAILABILITY: Consulting Psychologists Press; 3803 East Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 155.
AB ABSTRACT: Designed to distinguish disturbed children from others and provide the basis for a personality typology useful with children and adolescents. Inventory was developed as part of a five year study of delinquency, the Fricot Research Project. Yields scores on eleven personality characteristics.

AN ACCESSION NUMBER: TC001464 ETS 8502.
TI TITLE: California Test Of Personality: Adults.
DT SUBTESTS: Self-Reliance; Sense of Personal Worth; Sense of Personal Freedom; Feeling of Belonging; Withdrawing Tendencies; Nervous Symptoms; Social Standards; Social Skills; Anti-Social Tendencies; Family Relations; Occupation Relations; Community Relations.
AU AUTHOR: Thorpe-Louis-P.
YR YEAR: 53.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 180.
AB ABSTRACT: Designed to assess an individual's total life adjustment. This concept is defined as a balance between personal adjustment, based on feelings of personal security and social adjustment, based on feelings of social security. Alternate forms AA and BB are available.

AN ACCESSION NUMBER: TC001463 ETS 8502.
TI TITLE: California Test Of Personality: Secondary.
DT SUBTESTS: Self-Reliance; Sense of Personal Worth; Sense of Personal Freedom; Feeling of Belonging; Withdrawing Tendencies; Nervous Symptoms; Social Standards; Social Skills; Anti-Social Tendencies; Family Relations; School Relations; Community Relations.
AU AUTHOR: Thorpe-Louis-P.
YR YEAR: 53.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
ITEMS: 180.
AB ABSTRACT: Designed to assess an individual's total life adjustment. This concept is defined as a balance between personal adjustment, based on feelings of personal security and social adjustment, based on feelings of social security. Available in alternate forms AA and BB.

AN ACCESSION NUMBER: TC001462 ETS 8502.
TI TITLE: California Test Of Personality: Intermediate.
DT SUBTESTS: Self-Reliance; Sense of Personal Worth; Sense of Personal Freedom; Feeling of Belonging; Withdrawing Tendencies; Nervous Symptoms; Social Standards; Social Skills; Anti-Social Tendencies; Family Relations; School Relations; Community Relations.
AU AUTHOR: Thorpe-Louis-P.
YR YEAR: 53.

AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 7; 8; 9; 10.
NT NOTES:
ITEMS: 180.
AB ABSTRACT: Designed to assess an individual's total life adjustment. This concept is defined as a balance between personal adjustment, based on feelings of personal security and social adjustment, based on feelings of social security. Alternate forms AA and BB are available.

AN ACCESSION NUMBER: TC001461 ETS 8502.
TI TITLE: California Test Of Personality: Elementary.
DT SUBTESTS: Self-Reliance; Sense of Personal Worth; Sense of Personal Freedom; Feeling of Belonging; Withdrawing Tendencies; Nervous Symptoms; Social Standards; Social Skills; Anti-Social Tendencies; Family Relations; School Relations; Community Relations.
AU AUTHOR: Thorpe-Louis-P.
YR YEAR: 53.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 144.
AB ABSTRACT: Designed to assess an individual's total life adjustment. This concept is defined as a balance between personal adjustment, based on feelings of personal security and social adjustment, based on feelings of social security. Alternate forms AA and BB are available.

AN ACCESSION NUMBER: TC830460 ETS 8901.
TI TITLE: Checklist for the Assessment of Psychopathy.
AU AUTHOR: Hare-Robert-D.
YR YEAR: 80.
AV AVAILABILITY: Personality and Individual Differences; v1 n2 p111-19; 1980.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Scale used for the assessment of psychopathy in criminal populations. Using interview and case history data investigators indicate on a three-point scale whether or not the item applies to the person, or whether there is uncertainty as to whether or not it applies. Scale is divided into five factors: impulsive, unstable life-style with no long-term plans or commitments; self-centeredness, callousness, and lack of empathy and concern for others; early appearance of antisocial behavior; superficial relationships with others; and impulsive and inadequately motivated criminal acts.

AN ACCESSION NUMBER: TC830275 ETS 8405.
TI TITLE: Pupil Peer Preference Test.
AU AUTHOR: Traub-Ross; and-Others.
YR YEAR: 73.
AV AVAILABILITY: Educational Evaluation Center, Ontario Institute for Studies in Education, Dept. of Measurement & Evaluation; 252 Bloor St. West, Toronto, Ontario, Canada M5S 1V6.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
AB ABSTRACT: One of a series of instruments developed for use in a descriptive study of elementary schools. Designed to assess number of friendships that develop among students and between students and their teachers. Instrument measures quantity rather than quality of relationships.

AN ACCESSION NUMBER: TC810589 ETS 8802.
TI TITLE: Pathways to Independence: Checklists of Self-Help Personal and Social Skills.
DT SUBTESTS: Eating and Drinking; Domestic Tasks; Cleanliness and Health; Clothing; Giving Information; Use of Information; Time; Money; Freedom of Movement; Use of Amenities; Leisure.
AU AUTHOR: Jeffree-Dorothy; Cheseldine-Sally.
YR YEAR: 71.
AV AVAILABILITY: Hodder and Stoughton Educational; Mill Road, Dunton Green, Sevenoaks, Kent TN13 2XX, England.
TG TARGET AUDIENCE: AGE 13-17, Adults.
AB ABSTRACT: Checklists focus on the skills which contribute to personal and social independence in different areas. Each section starts with a target item which represents the minimum competency skills required by anyone who is able to lead an independent life in the community. Listed below these are skills, which normally precede

mastery of the target items. Appropriate for use in programs for disadvantaged school-age children, whether handicapped or not, and in training programs for mentally and otherwise handicapped teenagers and adults in rehabilitation programs following hospitalization. Highlights the areas where help is needed and, by providing a record of progress, facilitates evaluation of the structure and effectiveness of the program.

AN ACCESSION NUMBER: TC810560 ETS 8405.
TI TITLE: Rogers Personal Adjustment Inventory, Revised, UK Revision.
DT SUBTESTS: Personal Inferiority; Social Maladjustment; Family Maladjustment; Daydreaming.
AU AUTHOR: Jeffrey-Patricia.
YR YEAR: 84.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 9-13.
AB ABSTRACT: A revision of the Personal Adjustment Inventory for use in the United Kingdom. The inventory is based on the work of Carl Rogers and is used to assess childhood problems and adjustment. It is an untimed measure which analyzes each child's attitudes toward his or her personal environment, and adjustment to peers, family, and self. May be used by psychologists working with children, counselors, or researchers.

AN ACCESSION NUMBER: TC810427 ETS 8304.
TI TITLE: Nottingham Class Management Observation Schedule.
AU AUTHOR: Wragg-E-C.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: Classroom observation designed to aid in studying a secondary school teacher's classroom management techniques by recording incidents of student behavior problems during a lesson and how they were handled. Covers: class activity and involvement; deviant acts; movement; non-verbal acts; teacher response, reactions.

AN ACCESSION NUMBER: TC810069 ETS 8405.
TI TITLE: Manchester Scales of Social Adaptation.
DT SUBTESTS: Social Perspective (General); Social Perspective (Sport); Social Perspective (Current Affairs); Social Perspective (Aesthetic); Social Perspective (Scientific); Socialisation of Play/Leisure; Freedom of Movement; Self-Help; Handling of Money; Responsibility in Home.
AU AUTHOR: Lunzer-E-A.

YR YEAR: 66.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 6-15.
NT NOTES:
TIME: 35; approx.
ITEMS: 88.
AB ABSTRACT: Designed to provide a measure of social competence. Developed for use with normal or retarded children ages 6 to 15 years of age.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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